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TREVECCA
NAZARENE UNIVERSITY

**A History of the Ministerial Training Program of
Trevecca Nazarene University**

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By: William J. Strickland

The Ministerial Training Program at Trevecca Nazarene University goes back to the beginning of the school in 1901 under the leadership of its founder, Rev. J.O. McClurkan. In the winter of 1900 - 1901, McClurkan started a pastor's class for the training of his adult workers which consisted of evening Bible classes and personal evangelism. Merle Heath (McClurkan's daughter) says that this first class consisted of eight students, including Mr. and Mrs. John T. Benson, Mr. and Mrs. E. H. Welburn, and members of the Pentecostal Alliance general committee or church board. Attendance soon increased and other classes were added. In addition, there was a growing need for trained Christian workers for both the home and foreign fields, including pastors, evangelists, missionaries, and lay workers. The Pentecostal Alliance which was started in 1898 (name changed to Pentecostal Mission in 1901) was not put together specifically to found a school, but as Mildred Wynkoop says in The Trevecca Story, "the need for trained Christian ministers and missionaries became a major issue as the work grew and young people were asking to be sent to foreign fields." (p. 62). Thus McClurkan ran an announcement on March 7, 1901, in Zion's Outlook (name changed to Living Water in 1903) that a "Bible Training School" would open in the fall for those called to specific areas of Christian

service such as pastors, evangelists, missionaries, and other branches of Christian work.

The school opened on November 5, 1901, in the third story of the Pentecost Alliance Headquarters Building (old Hynes School) at Fifth and Johnston Avenues, north of the State Capitol building, with 25 students, the first of whom was William M. Tidwell who later pastored for many years Chattanooga First Church of the Nazarene. The ministerial training program consisted of a school term of six months with an extended time for personal evangelism in the summer. Entrance requirements were very simple, based on personal dedication to God and a sense of call to Christian service. No denominational affiliation was necessary. Tuition was free and room and board was \$10.00 a month. McClurkan's open door invitation stated, "And if you do not have that, preacher boy, come on anyway. Together we will find a way" (Merle McClurkan Heath, A Man Sent of God, pp.65-66).

The course of study was described by McClurkan as "Eclectic" including Bible Study for soul winning, Greek, Hebrew, and Latin languages, Church History, and English and classical courses such as Spelling, Reading, Grammar, Writing, Higher English and Rhetoric, Arithmetic, and Mathematics (Geometry and Algebra). In addition, there were practical work studies in which the many methods and phases of the most successful religious work were discussed. Students were also to be in constant touch with open air meetings, mission activities, and other kinds of practical, evangelistic services. John Chilton observes in his centennial history of Trevecca entitled A Vine of God's Own

Planting that “the training school for Christian workers was beginning to look remarkably like a small college” (p.16). Wynkoop adds that “the first year of the Bible Training School was lived in the dynamic, exciting atmosphere of the Pentecostal Mission life” (p. 66).

An interesting advertisement appeared in Zion's Outlook announcing the opening session of the “Bible and Pentecostal Training School” for its second year beginning October 20, 1902 (Wynkoop, p. 65). The purpose of the school was “to better equip for the home and foreign field Christian men and women who need and desire a better knowledge of God’s word.” The term was for six months and the course of study had three classes: Class A was for students who have but little knowledge of the common branches – Grammar and Arithmetic – and it lasts 6 months; U.S. History, Reading and Spelling, Descriptive Geography, and Physiology was 3 months. The classes recite daily, except reading and spelling which recite semi-weekly. Class B was for those who have common school education and included Advanced Grammar, Rhetoric and Composition, Advanced Arithmetic, and Physical Geography for 3 months, History of the World for 4 months, and Biblical History for 2 months. Class C was for the more advanced and included Astronomy and Physics for 3 months and Greek and Spanish for 6 months. Voice culture and vocal music were available for all grades. Literature and reading were to be conducted in such a way as to be interesting and helpful to the student preparing for the field. Students were allowed to have some freedom in the choice of subjects pursued. All students were expected to take the Bible work which would be practical and arranged to



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best equip the individual student for his/her chosen work, whether preparing to be a lay worker, evangelist, pastor, or foreign missionary. A Certificate of Graduation was to be given to all students who completed the course and passed the examinations. There were seven faculty members listed in the 1902 advertisement: J.O. McClurkan (Bible, Theology, Biblical History, Astronomy, General History), Elmer E. Van Nees (Grammar, Physics, Physical Geography), E. C. Sanders (Arithmetic, Physiology, Geography), Miss Mattie Staley (U.S. History, Rhetoric and Composition, Spelling), Mrs. A. S. Ransom (Voice Culture, Reading, Literature), E. H. Welburn (Vocal Music), and Mrs. J. T. Benson (Instrumental Music). It is quite obvious that J.O. McClurkan as President was the main Religion professor.

Since the first College Bulletin available to us is 1911-1912, we have to rely on other sources for information on the early years of the ministerial training program, such as the religious periodical for the Pentecostal Mission entitled Living Water and other documents. Enrollment during the 1904 - 1905 school year reached 70 students and this created a need for larger quarters. So the school moved in the fall of 1905 to a new location at 125 Fourth Avenue North behind the Ryman Auditorium, where it shared a new three-story building with the Pentecostal Mission. This move also reflected a growing educational vision for the ministerial training program. "Not only would the training include instruction adapted to the peculiar needs of Eleventh Hour workers (those who needed a shorter training program for the urgent task of evangelism)", says Wynkoop, "but literary demands would be met by a Common English course and

a Normal Course for those who expect to spend part of their time in teaching. This course includes nearly all the subjects taught in our first-class colleges" (p. 68). By the end of the 1905–1906 school session, there were over 80 students representing 15 denominations.

The theological position of the Bible Training School was reflected in the following two quotations in the Living Water: "The school is strictly non-sectarian in character. It is run in the interest of no particular church. Denominational lines are not drawn. Christ is exalted, rather than a sect. None need have any fear of an effort being made to proselyte them. We are one in Jesus" (9-14-05). "The school is not committed to either the Calvinistic or Arminian system of theology, but is eclectic, choosing the best from each of these two great doctrinal movements. Pentecostal truth overleaps all denominational barriers and has its own system of teaching" (7-26-06).

Since J. O. McClurkan was the main Religion professor teaching Bible and Theology in the ministerial training program (1901-1914), it would be appropriate to briefly analyze his theology which undoubtedly was conveyed to his students. The two main sources for this brief summary are H. Ray Dunning's chapter on "J. O. McClurkan's Theology" in the book J. O. McClurkan: His Life, His Theology, and Selections From His Writings, by William J. Strickland with H. Ray Dunning, and The Trevecca Story, by Mildred Wynkoop (pp. 27-38).

Perhaps the most distinctive feature of McClurkan's theology was his effort to combine the best of Calvinism and Arminianism. His Cumberland Presbyterian background gave him a flavor of Calvinism with a tremendous faith

in God's sovereignty and keeping grace. This also included a recognition of the humanness and fallibility of man even in the Spirit-filled Christian and a "deeper death to self" that led to the mature levels of Christian experience. His Arminianism came from Methodism and Wesleyan theology as mediated through the American Holiness Movement, which led to his experience of entire sanctification and emphasis on human responsibility. When asked by Dr. J. B. Chapman, former general superintendent in the Church of the Nazarene, if the rumor was true that he was Calvinist, McClurkan responded, "I work as though I might fall, but I rest as though I cannot fall" (Heath, Foreword). McClurkan was able to balance salvation by grace (Calvinism) and holy living (Wesleyan Arminianism).

Another feature of McClurkan's theology and biblical interpretation was his view of eschatology known as premillennial dispensationalism. This teaching emphasized that Christ will return before the millennium (1,000 years) and divides history into seven periods or dispensations, with the Rapture of the Church a secret event. McClurkan's book entitled Behold He Cometh draws on various writers who were leaders in the development of dispensationalism.

"Consistent with this view of the end," says Dunning, "McClurkan was profoundly influenced by what was known as the Eleventh Hour Movement" (p. 92). This movement was mediated to McClurkan through the Christian and Missionary Alliance and emphasized the imminent premillennial return of Christ to set up his kingdom on earth for a thousand years. The urgency was to save as many "souls" as possible during this "eleventh hour." Thus immediate action

was needed in evangelism, missions, and education. This Eleventh Hour Movement probably was a major influence on the ministerial training program during the first nine years of the school (1901-1910) in its two-year Theological Certificate program. In the Thirteenth Annual Bulletin for 1913-1914, the first and only Academy/Theological graduate for 1907 was Mabel C. Dickey of Friendly, West Virginia. There were three graduates listed for 1908, nine for 1909, seven for 1910, ten for 1911 including W. M. Lantrip, grandson of J. O. McClurkan, and H. H. Wise. The first four-year college graduates from the Trevecca Liberal Arts School were in 1913 and they were Sarah M. Cox and Florence Cargill, both graduated with a B.L. degree. In 1915, there were four graduates with an A.B. degree including S. W. Strickland, one with a B.S. degree (E.L. McClurkan), and one with a B.L. degree.

The year 1910 marked a significant turning point in the history of the school and the ministerial training program. The school was renamed "Trevecca College for Christian Workers" and the Bible school became a four year college offering courses leading to the A.B., B.S., and B.L. degrees. The name "Trevecca" was significant because it was the name of an earlier school started by Lady Huntingdon in Wales in 1768, as a way of bringing together the Calvinists and Arminians within the Methodist movement. The enlarged curriculum was significant because it was the first time that the school could offer four year bachelor degrees following the pattern of the University of Tennessee. A charter was approved by the State of Tennessee in May, 1911, giving Trevecca power to confer degrees as a four year college.

In the oldest College Bulletin available to us (1911-1912), the departments were listed as follows; Classic, Scientific, Literary, Academic, Preparatory, and Theological. Four-year collegiate degrees were offered in the Classical Course (A.B.), Scientific Course (B.S.), and Literary Course (B.L.). A Certificate of Graduation was given to those completing the two year Theological Course. Daily Bible classes were required of all students. In the four year Collegiate Courses (Classical, Scientific, Literary) the following were common requirements for all three: Foreign Language, English, Ancient and Modern History, Philosophy, Mathematics, and Physics; Latin and Greek were required in the Classical Course while Latin and French, German or Spanish were requirements in the Scientific and Literary Courses.

In 1911 the school was on a semester term of 17 weeks in the fall (early September to early January) and 17 weeks in the spring (early January to early May). There was a more open enrollment policy which stated that "all Christians who wish to prepare for larger usefulness in whatever avocation they may choose" would be admitted. This may account for the increase in enrollment in 1913 to 180 students with about three-fourths preparing for religious work (Living Water, 10-19-13). In addition, the 1911-1912 College Bulletin states that the Bible was to be studied "dispensationally, topically, consecutively, doctrinally, and devotionally. ...An honest effort is made to set forth the advantageous points in both the Calvinistic and the Arminian systems of theology... in making a well-rounded Christian character." Wynkoop observes that to interpret the Bible "dispensationally" puts the school in a different theological "wave length" than the

Holiness Movement generally and “made union with the Church of the Nazarene difficult because Bresee felt that theories about the details of Christ’s return were not in any way essential to holiness”(p. 81).

In the 1911-1912 and 1913-1914 College Bulletins, the following faculty were listed: Rev. J. O. McClurkan (Bible, Theology, Homiletics, Applied Methods), C. E. Hardy (Science, Theology), E. L. McClurkan (Mathematics), A. Ross Pittman (Languages), A. H. M. Stonecipher (Greek, German, French), Miss Irene Whitehurst (Latin, Spanish), Miss Dona Norris (English, Mathematics), Miss Emily Gustafson (History), Miss Fannie Claypool (Missions, English), R A. Sullivan (Grammar Courses), Mrs. J. O. McClurkan (Reading), G. C. Kinney (Bible), Miss Jessie Basford (Science, Pedagogy, Preparatory), Mrs. E. O. Heath (Literature, Instrumental Music), J. A. Wade (Voice), and N. W. Moore (Band Director).

At this point, it is difficult to identify a specific ministerial training program since all of the departmental programs were open to ministerial students including the three four-year Collegiate Courses and the two-year Theological Certificate Course. Some ministerial students may have taken the three-year High School Academic Course which was a requirement to enter the Collegiate Courses. So there was a variety of options for ministerial training prior to Trevecca becoming an official college of the Church of the Nazarene in 1917, which involved following ordination guidelines.

The Third General Assembly of the Pentecostal Church of the Nazarene met in Nashville in 1911 with hope that the Pentecostal Mission might join with

the Nazarenes. But this was not to be, due to McClurkan's reluctance to give his consent. About two years later Trevecca College had outgrown the Fourth Avenue property and facilities and McClurkan negotiated plans to purchase the eighty-acre Percy Warner Estate on Gallatin Road in East Nashville. "For the first time," says Wynkoop, "the College was to be severed from the close family ties of the Pentecostal Mission. It was beginning to feel its own identity" (p. 90). Unfortunately, on the day that Trevecca College was to open on the new campus in September of 1914, McClurkan died of typhoid fever in St Thomas Hospital at fifty-two years of age. To lose the founder, president, and main religion professor of Trevecca College was a tremendous loss for the collegiate community. For a year Mrs. McClurkan and her son Emmett operated the College, and in 1915, Dr. C. E. Hardy was elected president. Hardy served as president on three different terms, 1915-1919, 1921-1925, and 1928-1936.

In February 1915, following McClurkan's death, the Pentecostal Mission merged with the Pentecostal Church of the Nazarene. However, Trevecca College was not "adopted" until two years later in 1917, when the College became the official Southeastern Educational Institution of the Pentecostal Church of the Nazarene. In the 1917-1918 school year, Trevecca was merged with nearby Ruskin Cave College and held classes at Ruskin Cave in Dickson County about 65 miles southwest of Nashville. The College returned to Nashville to its Gallatin Road campus in the fall of 1918. Then in early 1919 Trevecca College and the Southeastern Nazarene College in Donaldsonville, Georgia (formerly Shingler Academy) merged so as to have one Nazarene College for the

Southeast. Both of these mergers had implications for the faculty in the ministerial training program at Trevecca. Dr. C. E. Hardy, Trevecca President, Dean of the Christian Worker's School, and teacher of Bible and Theology, graduated from Ruskin Cave College. Dr. E. P. Ellyson, former Nazarene General Superintendent and former President of Southeastern Nazarene College, came to Trevecca in 1919 after the merger and served as Dean of the Christian Worker's School and taught various Religion classes. Dr. Ellyson's book entitled, Theological Compend (1908), was used in the Minister's Course of Study (1908-11, 1923-36). His other book, Doctrinal Studies, was used in the Course of Study (1936-44). Also Dr. Fred Floyd attended Southeastern Nazarene College and later taught Bible and History at Trevecca and served as Principal of the High School.

Since there are no College Catalogs that have been preserved from 1914-1915 through 1918-1919, it is difficult to know the details of the ministerial training program during these years.

In 1919, Dr. S. S. White came as President of Trevecca and was the first person academically trained in theology on the graduate level to teach Theology and Philosophy. White was a graduate of Peniel College (A.B.), Drew Seminary (B.D.), Brown University (M.A.), and the University of Chicago (Ph.D.). Other faculty members for 1919-1920 included Dr. E. P. Ellyson, who served as Dean of the Christian Workers School and taught Bible and Theology, M. Emily Ellyson, who taught Church History and Homiletics, Sadie Agnew, who taught English and History, and A. L. Snell, who taught Science and Languages.

The College Catalog for 1919-1920 lists five “schools” for Trevecca: (1) Liberal Arts School (four years, 128 semester hours, and confers the B.A. degree), (2) Christian Workers School (requires 96 semester hours for the graduate course and 108 semester hours for the Greek or English Theological Course). A diploma without a degree was given for the completion of either course. (3) Preparatory School which was the equivalent of High School. (4) Fine Arts School, and (5) Sub-Preparatory School. It would appear that most ministerial students would be enrolled in either the four-year Liberal Arts School (B.A. degree) or the three-year Christian Workers School (Certificate Course). The general education requirements for the Liberal Arts School included Mathematics – 6 hours, English -12, Foreign Language –12, Laboratory Science –6, and Bible –8. Besides these prescribed courses, every student had to choose a Major and Minor subject, the former to be pursued for three years and the latter for two years. If a student chose Religion as a major, courses would include Old and New Testament studies, Systematic Theology, Hermeneutics, Pastoral Theology, Church History, Archaeology, Homiletics, Biblical Theology, Theology of Holiness, History of Christian Thought, Ethics, and History of Missions. All of these areas were also included in the Christian Workers School Certificate Course.

Dr. S.S. White served as President during the fall of 1920 and taught Church History and Homiletics. He resigned in December of that year and Dr. C.E. Hardy was elected Acting President. Hardy had been serving as Dean of the Christian Workers School and taught Bible and Theology. He was a

graduate of Ruskin Cave College (B.S.) and the University of Tennessee in Memphis (M.D.), pastored leading churches – Los Angeles, California First Church of the Nazarene and Nashville, Tennessee First Church of the Nazarene – and served as President of Missouri Holiness College at DeSart, Missouri. Hardy came to Trevecca in 1908 where he was professor in the Science Department and in 1913 superintendent of the Trevecca Hospital in Nashville. He was a popular preacher on prophecy (similar to McClurkan's view of premillennial dispensationalism) and supported the union with the Nazarenes in 1915. When Hardy was elected Acting President in early 1921, S.W. Strickland took Hardy's place as Dean of the Christian Workers School (name changed to Trevecca Theological Seminary in 1921, to School of Theology in 1925, and to School of Religion in 1926). Strickland was a student under McClurkan for six years (1908-1914), graduated from the Trevecca Liberal Arts School in 1915 with a B.A. degree, and taught Bible, Theology, and Greek for twelve years. He earned the B.D. degree at Pasadena College during 1920-1921 studying under Dr. A.M. Hills and Dr. L.A. Reed. Strickland served as Dean of the School of Religion for three years, setting up the Theological High School Course, the Bachelor of Theology (Th. B.) Course, and the correspondence course for ministers not able to attend Trevecca. He authored A New Look at Rev. J.O. McClurkan (1960) and The Two Works of Divine Grace in the Scriptures (1965).

In the 1920-1921 College Catalog, the ministerial training program was changed to cover the course of study for ministers as outlined in the Manual of the Church of the Nazarene. This was a two-year (92 semester hours)

Certificate Course which normally would take three years to complete due to the collateral reading required. Courses in this program included Bible – 20 hours, Church History - 6, Systematic Theology – 6, Homiletics – 5, English – 10, History of Missions – 6, Holiness and Power – 2, History of English Literature – 10, Psychology – 5, Principles of Argumentation – 5, Sunday School Teachers' Training Class – 2, Applied Methods – 6, Parliamentary Law – 1, and Manual – 1. The required collateral reading included Binney, Theological Compendium; Bounds, Preacher and Prayer; Collett, All About the Bible; Dewey, Psychology; Fisher, History of the Christian Church; Fitchett, Wesley and His Century; Girvin, A Prince in Israel; Hills, Holiness and Power; Jowett, The Preacher—His Life and Work; Lowry, Possibilities of Grace; Miley, Systematic Theology; Ralston, Elements of Divinity; Simpson, Lectures on Preaching; Steele, The Gospel of the Comforter; Wesley, Ten Sermons; Wood, Christian Perfection as Taught by John Wesley; and Wood, Perfect Love. A Diploma Course was offered to accommodate those who wanted to take one year of work beyond the Certificate Course. No courses in the Liberal Arts School were offered during 1920-1921 and no degree programs were available during this school year.

In 1921-1922 the ministerial training program was administratively under the title of Trevecca Theological Seminary which offered both the A.B. degree and the B.D. degree. There were three distinct phases of the ministerial training program: (1) Theoretic Work consisting of the formal textbook study and the arranged curriculum, (2) Heart Experience which, though not a part of the formal curriculum, was considered absolutely essential. This involved Christian

experience of conversion and sanctification as well as a vision of and passion for the work. (3) Practical Work, which was the opportunity to learn Christian work by doing it. The Ministerial Certificate Course was outlined as a three-year program conforming to the academic requirements for ordination as elder in the Church of the Nazarene. The Theological College Course was a four-year program resulting in the degree Bachelor of Arts (A.B.). The Bachelor of Divinity (B.D.) program required one additional year of study beyond the Theological College Course. It appears that only one person graduated with a B.D. degree and that was A.L. Parrott in 1922, the father of Dr. Leslie Parrott.

The designation of Trevecca Theological Seminary continued for four years (1921-1925) until it was changed to School of Theology in 1925-1926. During 1921-1922 Trevecca still maintained a College of Liberal Arts which offered four areas: (1) Classical (B.A.), (2) Scientific (B.S), (3) Philosophical (B. Ph.), and (4) Literary (B.L.)

In 1921, Dr. Maude Stuneck joined the ministerial faculty to teach Language and Hebrew History. She came to Trevecca with the following degrees: B.A, B.D., and M.A. She later earned the Ph. D. in languages from the University of Chicago and was the first full time faculty member at Trevecca to hold the Ph.D. Dr. Stuneck was a faculty member on four occasions (1921-23, 1929-31, 1933-36, and 1949-64) and taught Greek, Hebrew, and French as well as a number of Religion courses.

In 1923-1924 Trevecca changed to a quarter system (Fall-September 11 to November 30; Winter-December 3 to February 29; Spring-March 3 to May 23).

During this year the three-year Ministerial Course remained essentially the same. The Theological College Course offered the degree Theological Bachelor of Arts (Th. A. B.), the B.D. degree required one additional year of study, and the College of Liberal Arts became a Junior College in 1923. The reason for the change from a four-year College of Liberal Arts to a two-year Junior College of Liberal Arts, as explained by President A.O. Hendricks, was due to "lack of funds and equipment and inability to meet the requirements of the standardizing agencies" (Wynkoop, 126).

In 1924-1925 Trevecca was identified as a Junior College with 12 departments: (1) Trevecca Theological Seminary which awards the Th.A.B. degree, (2) Trevecca Junior College of Liberal Arts, (3) Trevecca Academy, (4) Trevecca Grammar and Primary Model School, (5) Trevecca School of Expression, (6) Trevecca School of Piano, (7) Trevecca School of Voice, (8) Trevecca School of Violin, (9) Trevecca School of Wood and Brass Wind, (10) Trevecca School of Art, (11) Trevecca School of Commerce, (12) Trevecca School of Household Arts. In the Ministerial Course, the following books not previously mentioned were required collateral reading: Arthur, Tongue of Fire; Smith, Old Testament History; Barnes, Two Thousand Years of Missions Before Carey; Smith, New Testament History; and Life of John G. Paton.

The 1925-1926 College Catalog clearly indicates that Trevecca was a two-year Junior College and offered no four-year Bachelor degrees. The School of Religion offered work under three divisions as follows: (1) Special Ministerial Course of three years leading to Elders' orders, (2) Theological Collegiate

Course of 96 quarter hours distributed as follows: Bible-39 hours, Theology-18, Homiletics-9, Philosophy-15, Biblical History – 9, and Electives -6, (3) Medical Missionary Course (started in 1911).

Rev. H. H. Wise, long time pastor of Nashville First Church of the Nazarene (1921-1948) and former student of McClurkan, joined the Religion faculty in 1925 and taught Bible and Theology for over twenty years. Wynkoop says that Wise used the dispensational Scofield Bible exclusively (p. 36) which gave him a special emphasis on prophecy (premillennial dispensationalism).

The College Catalog for 1926-1927 reflects two interesting items for the ministerial training program: (1) the continuation of the Theological College Course resulting in a Bachelor of Theology (Th. B.) degree, even though Trevecca was a Junior College, and (2) a Correspondence Course for ministers who could not attend on-campus classes. The three-year Ministerial Course for Elders' orders remained essentially the same with the exception of Philosophy, which was added in 1921-1922.

Dr. Fred Floyd joined the School of Religion faculty in 1928 and taught Bible and History for four years. He had an A.B. degree from Pasadena College, a B.S. degree from Mercer University, and an M.A. degree from Vanderbilt University. He also served as Principal of the Trevecca High School.

The 1930-31 College Catalog identifies the Theological College Course in the School of Theology as a four-year course, combining theological and literary subjects, leading to the degree of Bachelor of Theology (Th. B.) Only graduates of the Junior College of Liberal Arts were eligible to become candidates for the

Th. B. degree. This degree program included the following requirements: Greek -5 hours, English -8, Theology -9, History -14, Philosophy -3, Bible -9, Chemistry -4, Biology -4, Religious Education -3, Archaeology and the Bible -3, Literary Interest of Bible -1, Hebrew Language -4, Old Testament History or Oriental History -3, New Testament History -2, Life of Christ -2, and Life of Paul -2.

In 1932 Trevecca was moved from its Gallatin Road location to the Whites Creek Pike campus for two years. There is no College Catalog preserved for 1932-1933. In the Trevecca Junior College Bulletin for 1933-1934, the three-year Ministerial Course was outlined as follows: Old Testament History -3 hours, Prophets -3, Gospels and Acts -3, Church History -9, Binney's Theology -4, Homiletics -4, Church Polity and Robert's Rules -4, Life of Christ -4, English Grammar -12, Public Speaking -6, Reading course -9, Sunday School Administration -2, English Composition -12, Holiness and Power -3, Pastoral Theology -2, Ralston's Theology -9, American history -12, World-Wide Missions -3, General Psychology -3, and English and American Literature -12. The four-year Theological College Course required graduation from the Junior College plus two additional years of college theological work or 192 quarter hours resulting in a Bachelor of Theology (Th. B.) degree. Faculty listed in the School of Theology for 1933-1934 include C. E. Hardy (Bible), Maude Allen Stunck (Theology), Sadie Agnew Johnson (Theology), and Harry H. Wise (Bible).

It's interesting to note that during the 1920's and 1930's there were three systematic theologies in the Ministerial Course of Study for upper level theology students. First, there was John Miley's Systematic Theology (2 vols.) in 1923

and 1928. Miley was a Methodist professor of theology at Drew Theological Seminary from 1873 until his death in 1895. His treatment of entire sanctification was somewhat different from historic Wesleyanism and the Nazarene Article of Faith on "Entire Sanctification" (H. Ray Dunning, "Nazarene Ethics", Ph.D. dissertation, 1969. p. 45). Second, there was Thomas N. Ralston's Elements of Divinity which was used in the ministerial training program from 1923 to 1940. Ralston was the first American systematic theologian of Methodism and his 1876 revised edition of Elements of Divinity included the following subtitle: "A Concise and Comprehensive View of Bible Theology; Comprising the Doctrines, Evidences, Morals, and Institutions of Christianity". Greathouse says that "Ralston saw the significance of Wesley's recovery of the doctrine of Christian perfection for the Christian Church" (Paul M. Bassett and William M. Greathouse, Exploring Christian Holiness, Volume 2, The Historical Development, p. 272). The third systematic theology was A.M. Hills, Fundamental Christian Theology (2 vols.) recommended as the alternative theology text in the Ministerial Course of Study from 1932 to 1940. Hills' was the first Nazarene theology though it was not published by the Nazarene Publishing House, probably because the preparation of an "official" Nazarene theology had been committed to H. Orton Wiley. In addition, some thought that Hills' theology employed a Calvinist framework of thought with his Congregationalist background for half a century. Also, Hills was an ardent postmillennialist at a time when many Nazarenes were premillennialists. To Hills' credit, he allowed J.B. Chapman to include a section in his theology on the premillennial return of Christ (L. Paul Gresham, Waves

Against Gibraltar: A Memoir of Dr. A. Hills, 1848-1935, pp. 229-33). In 1940, Wiley's Christian Theology replaced Miley, Ralston, and Hills as the "official" systematic theology for the Ministerial Course of Study and continued for over 40 years.

Trevecca moved from Whites Creek Pike to First Church of the Nazarene in Nashville for the 1934-1935 school year. No College Catalog is available for this year. In 1935 the name "Nazarene" was added to make it Trevecca Nazarene College and the campus was moved to the Murfreesboro Road location. The three-year Ministerial Course for 1935-1936 was outlined as follows: Old Testament Survey -9 hours, New Testament Survey -9, Outline of Theology -9, Principles of Theology -9, English Grammar and Literature -15, English Composition and Literature -9, Introductory Church History -9, Nazarene History -9, Elementary Homiletics -6, Sunday School Administration -6, Elementary Psychology -6, History of Missions -6, Reading course -9, Introduction to Prophecy -9, Principles of Holiness -9, English and American Literature -12, American History -15, Pastoral Theology -6, and Public Speaking -6. In addition, the four-year Theological College Course was offered requiring 192 quarter hours and earning a Bachelor of Theology (Th. B.) degree. Faculty listed for 1935-1936 in the School of Religion included: C.E. Hardy, president and dean of the School of Theology (Bible and Systematic Theology), M.E. Redford, assistant dean (Church History and Practical Theology), A.B. Mackey (Religious Psychology and Education), Maude Allen Stuneck (Biblical Languages), Sadie Agnew Johnson (Biblical and Religious History), Amy L. Person (Public Speaking

and Bible), L.C. Parsons (Church History and Philosophy), and Harry H. Wise (Bible and Practical Theology).

In 1936, the Ministerial Course was a three-year program conforming to the subjects prescribed by the Nazarene General Assembly for Elder's Orders resulting in a Ministerial Certificate. What was new here was that these subjects were to be taught on a High School Level and no credit was allowed on any of these subjects in the Theological College Course. In addition, there was also a Theological High School Course, a Theological College Diploma Course, (96 quarter hours) and a Bachelor of Theology Course. (192 quarter hours). The requirements for the degree of Bachelor of Theology included: (1) graduation from junior college and two additional years of college theological work, and (2) the following literary work: English – 15 quarter hours, Social Science -9, General Psychology -3, Mathematics -9, Education -4, Laboratory Science -12, and Greek or Hebrew -12. Thus students pursuing ministerial training had several options open to them based on their academic level in graduating with a Ministerial Certificate, a Theological College Diploma, or a Bachelor of Theology Degree.

Dr. A.B. Mackey, after serving as Trevecca High School Principal (1926-29) and Dean of the College (1929-36), was elected Acting President of Trevecca in 1936. He had joined the faculty in 1925 as a part-time teacher of Math, Latin, and French. Mackey was a graduate of Eastern Kentucky State Teacher's College (A.B.) and George Peabody College for Teachers (M.A.) He later did additional graduate work at George Peabody College, Vanderbilt University, Harvard University, and the University of Chicago. He served as

President for twenty-seven years. His teaching included courses in economics, education, psychology, mathematics and foreign languages. He was listed as teaching Religious Psychology in the School of Religion beginning in the 1935-36 College Catalog. Dr. Mackey's leadership was so critical that it can be truthfully said that "Had it not been for A.B. Mackey, there would be no Trevecca Nazarene College" (Wynkoop, 167). His vision of "On to a four-year College" came to fruition in 1941 (Homer J. Adams, Reminiscences of Dr. A.B. Mackey, p. 24).

The three-track ministerial training program in the School of Religion as previously described (certificate, diploma, degree) remained essentially the same until 1946, when a new fourth track became available based on a Major in Religion (A.B. degree). Trevecca had earlier become once again a four-year College of Liberal Arts in 1941 authorized by the State of Tennessee to offer the A.B. degree. However, a Major in the Department of Religion did not become available until 1946 and included the following General Education requirements: English -15 hours, Foreign Language -12 -24, Biblical Literature -6, Math -8 -12, Science -12 -15, History or Economics -9, Psychology -3, Foundations of Doctrine (Doctrine of Holiness) -6, plus Electives. The Religion Major required 36 hours under the supervision of the chairman of the division of religion and philosophy. Comprehensive Exams were required in the major and minor fields of study (oral or written, or both). Faculty in the School of Religion, 1941 to 1946, included the following. M.E. Redford (Church History and Theology), A.L. Snell (Religious Psychology and Education), Sadie Agnew Johnson (Bible and

Religious History), Amy L. Person (Bible), Lila Thrasher Mackey (Public Speaking), Harry H. Wise (Bible and Pastoral Theology), A.K. Bracken (Theology and Philosophy), and W.M. Greathouse (Theology).

In 1946 the three-year Ministerial Course for Elder's Orders in the Church of the Nazarene was renamed the Junior Theological Certificate, with subjects in this curriculum continuing to be taught on a pre-college level. Subjects in this ministerial certificate program included: Old Testament Survey -15 hours, New Testament Survey -15, Outline of Theology -6, Principles of Theology -9, English Grammar and Composition -15, American Literature -15, Nazarene History -6, Elementary Homiletics -6, Parliamentary Law -2, Reading Course -9, Church History -9, History of Missions -6, Bible History -3, Introduction to Prophecy -6, Principles of Holiness -6, English Literature -15, American History -15, Pastoral Theology -6, Basic Speech for Preachers -6. In addition to the Junior Theological Certificate, the curriculum in religion included the two-year College Theological Diploma and the four-year Bachelor of Theology degree. The 1946-1947 Catalog included for the first time the statement that the State of Tennessee had authorized Trevecca to confer the degree Bachelor of Theology (Th. B.). This degree had been offered since 1926 when Trevecca was a Junior College. It would appear that since this was a Theological degree and not a Liberal Arts degree that the State of Tennessee either overlooked this or did not have any problem with it.

M.E. Redford was Dean of the School of Religion from 1938 to 1946. His teaching (1935-1965) included Church History, Theology, Biblical Languages,

and Nazarene History. His view of the Second Coming of Christ was premillennial dispensationalism with charts to illustrate this in his classes. Redford also served as Principal of the High School. He was a graduate of the State Teachers College in Hattiesburg, Mississippi (B.S., 1931), Trevecca College (Th.B., 1932), and Vanderbilt University (B.D., 1934 and M.A., 1935). Redford's book, The Rise of the Church of the Nazarene, was a part of the Ministerial Course of Study from 1948 to 1986.

Dr. A.K. Bracken became Dean of the School of Religion in 1946 and served in that position for 9 years. He earned an A.B degree from Greenville College (1917), an M.A. degree from the University of Oklahoma (1925), and was awarded the honorary D.D. degree from Pasadena College (1932). He served as President of Bethany – Peniel College (now Southern Nazarene University) on two different occasions (1920-1928, 1930-1942) and as Dean of Olivet College (1928-1930). His teaching at Trevecca (1943-1955) included Religious Education, History, Theology, Philosophy, and Church History. He also served as Dean of the College (1943-1946).

Dr. William M. Greathouse joined the Religion faculty in 1946 and taught Theology, Bible, Church History, and Homiletics until 1968 when he was elected President of Nazarene Theological Seminary. He served as Pastor of Nashville First Church of the Nazarene (1958-1963) and as President of Trevecca Nazarene College (now University, 1963-1968). Dr. Greathouse was a graduate of Lambuth College (A.B., 1941), Trevecca Nazarene College (Th. B., 1943), and Vanderbilt University (M.A, 1948). He took additional graduate work at

Vanderbilt and was awarded the honorary D. D. degree from Trevecca in 1956. He served as Dean of Religion from 1955 to 1965. Dr. Greathouse brought to the Religion Department a new emphasis on Wesleyan theology. From 1976 to 1988 he served as a general superintendent in the Church of the Nazarene. In 1988 he returned to Trevecca as “distinguished professor” where he continued to teach, write, and speak. Among the books he has authored are The Fullness of the Spirit (1958), Nazarene Theology in Perspective (1970), From the Apostles to Wesley: Christian Perfection in Historical Perspective (1979), Love Made Perfect (1997), and Wholeness in Christ (1998). He coauthored with H. Ray Dunning An Introduction to Wesleyan Theology (1982, rev. 1989), and with Paul M. Bassett volume 2 of Exploring Christian Holiness: The Historical Development (1985). Dr. Greathouse wrote the commentary on Romans in the Beacon Bible Commentary (1968) and the exposition on Romans in the Beacon Bible Expositions (1975). He has a new 2 – volume Commentary on Romans (with George Lyons) to be published in early 2008.

In 1946 the four-year Bachelor of Theology degree (Th. B.) program was changed as follows: English -15 hours, Foreign Language -24, Speech -9, Philosophy -9, Biblical Literature -18, Practical Theology -15, Church History -21, Theology -21, Christian Education -6, Math or Science -8-15, History -9, Economics -9, and Psychology -3. A comprehensive exam in the field of religion was required in the third quarter of the senior year. This Th. B. ministerial program option remained essentially the same until 1962 when it was discontinued as a result of accreditation concerns by SACS. In addition, the

three-year pre-college Junior Theological Certificate program was also discontinued in 1962 due to similar accreditation concerns and the High School was also closed in 1962. This left only two ministerial training programs available to students: (1) the four-year Bachelor of Arts degree program with a major in Religion, and (2) the two-year College Theological Diploma course related to ordination requirements.

As was stated previously, a major in Religion did not become available until 1946, which included General Education core requirements as previously outlined. Several modifications in the general education requirements were made in the 1950's and 1960's, which included the following: Masterpieces of Art, Music, and Thought -9 hours, Library Science -2, Sociology - 4, Religion and Life -2, Introduction to Christian Education -2, Physical Education -2, Introduction to Philosophy -4, and Christian Doctrine -6 replaced Theology of Holiness. Other revisions in general education occurred in the 1970's and beyond, which will be discussed later.

The 1962 – 1963 Catalog states that the B.A. degree with a major in Religion was the recommended course for most young people wishing to prepare for the ministry. It combined the advantages of a liberal arts education with ministerial preparation. It also furnished the preferred background for admission to Nazarene Theological Seminary. The following religion subjects were required in the major and general education: New Testament Bible -6 hours, Old Testament Bible -6, Advanced Bible -6, Introduction to Christian Doctrine -6, Systematic Theology -9, Introduction to Christian Education -2, Introduction to

Philosophy -9, Homiletics -6, Pastoral Theology -6, Church History -9, and Greek -18. In addition, the following objectives were outlined for the Department of Religion: (1) to give the student a thorough knowledge of the Scriptures and of fundamental Christian literature, (2) to instill in the mind of the student a knowledge of and appreciation for the church, its spirit, mission and message, (3) to give a knowledge of the doctrines and practices of the Christian church through the Scriptural and historical approaches, (4) to make possible to the student a systematization of his knowledge and beliefs so as to give him intellectual poise and balance, (5) to give training in methods of Christian service and to engender a passion for soul-winning, (6) to acquaint the student with persons and movements that have given leadership and direction to the church in the past, (7) to point out meaning and relationships in history and in historical events.

The College Theological Diploma course was outlined as a two-year program designed to complete most of the requirements for ordination. Since on the Nazarene districts credit was allowed for certain high school subjects, this program would approximate the Manual requirements for ordination. It required 96 quarter hours with an average grade of "C" and included the following courses: Written and Oral Communication – 9 hours, Biblical Literature – 12, Theology – 21, Practical Theology – 18, Church History – 21, Christian Education – 6, and additional Biblical Literature – 9.

Additions to the Religion faculty during the late 1940's and 1950's include the following: (1) Koy W. Phillips (1949-1980), a Th.B. graduate of Trevecca

(1939), B.S. from Middle Tennessee State College (1941), B.D. from Nazarene Theological Seminary (1949), M.A. from George Peabody College for Teachers (1951), and additional graduate work at George Peabody College for Teachers. Rev. Phillips taught Biblical Literature and Practical Theology and served as Dean of Students, Dean of Admissions, Registrar, and Archivist. (2) Claude W. Galloway (1949 -1955, 58-60), A.B. graduate of Asbury College (1935), Th.B. from Trevecca (1943), and B.D. from Nazarene Theological Seminary (1948). Rev. Galloway taught Theology and Biblical Literature and pastored the College Hill Church of the Nazarene (now Trevecca Community Church of the Nazarene). (3) J. Leon Chambers (1957-1966), a Th.B. graduate of Trevecca (1945), M.A. from George Peabody College for Teachers (1958), Ed.S. from Peabody College (1960), and honorary D.D. from Trevecca (1960). Rev. Chambers taught Practical Theology and Biblical Literature and served as Dean of Students and Director of Religious Life. (4) F. Franklin Wise (1957 - 1966), A.B. graduate of Eastern Nazarene College (1944), M.Ed. from the University of Pittsburgh (1952), and a Ph.D. from the University of Pittsburgh (1958). Dr. Wise taught Christian Education and served as Dean of Students. (5) John Allan Knight (1957 -1964, 65 - 70), A.B. from Bethany-Peniel College (1952 – now Southern Nazarene University), M.A. from the University of Oklahoma (1953), B.D. from Vanderbilt University School of Religion (1957), and Ph.D. in Theology from Vanderbilt University (1966). Dr. Knight taught Biblical Literature, Philosophy, Theology, and Church History and served as Chairman of the Division of Religion, Philosophy, and Christian Education (1965 -1969). He was a Wesley

and Fletcher scholar and authored The Holiness Pilgrimage: Reflections on the Life of Holiness (1973, rev. 1986), In His Likeness: God's Plan for a Holy People (1976), What the Bible Says About Tongues - Speaking (1988), All Loves Excelling: Proclaiming Our Wesleyan Heritage (1995), the Commentary on Philippians in the Beacon Bible Commentary (1965) and the Commentary on Philippians, Colossians, Philemon in the Beacon Bible Expositions (1985). He later served as President of Southern Nazarene University and Mt. Vernon Nazarene University, as Editor of the Herald of Holiness, and as general superintendent in the Church of the Nazarene, 1985 - 2001.

Additions to the Religion faculty during the 1960's include the following:

(1) William J. Strickland (1962-98), A.B. from Trevecca Nazarene College (1957), M.Div. from Nazarene Theological Seminary (1960), and Ph.D. in Church History from Vanderbilt University (1967). Dr. Strickland taught courses in Church History, Bible, Christian Thought, Introduction to Philosophy, and World Religions. He served as chairman of the Department of Religion and Philosophy (1970-74) and Dean of the College (1974-91). He authored (with H. Ray Dunning) J.O. McClurkan: His Life, His Theology, and Selections from His Writings (1998). (2) H. Ray Dunning (1964-95), A.B. from Trevecca Nazarene College (1948), B.D. from Nazarene Theological Seminary (1951), M.A. from Vanderbilt University (1952), and Ph.D. in Theology from Vanderbilt University (1969). Dr. Dunning taught courses in Theology, Bible, Philosophy, and Ethics. He served as chairman of the Department of Religion and Philosophy (1977- 90, 1991 - 95) and Director of Graduate studies in Religion. He was a scholar in

Wesleyan Theology as were Greathouse and Knight before him and Wynkoop as conterminary with him. He served as president of the Wesleyan Theological Society. Among the books and writings he authored are the following:

Commentary on Nahum, Habakkuk, Zephaniah, and Haggai in the Beacon Bible Commentary (1966), co-author with William M. Greathouse, An Introduction to Wesleyan Theology (1982, rev. 1989), The Fruit of the Spirit (1982), Grace, Faith, and Holiness: A Wesleyan Systematic Theology (1988), Co-editor with Neil B. Wiseman, Biblical Resources for Holiness Preaching From Text to Sermon (1990), A Layman's Guide to Sanctification (1991), Editor, Biblical Resources for Holiness Preaching From Text to Sermon, vol. 2 (1993), A Layman's Guide to the Apostles' Creed (1995), Editor, The Second Coming: A Wesleyan Approach to the Doctrine of Last Things (1995), Editor, A Community of Faith: Celebrating the Church of Jesus Christ and Its' Mission to the World (1997), Reflecting the Divine Image: Christian Ethics in Wesleyan Perspective (1998), with William J. Strickland, J.O. McClurkan: His Life, His Theology, and Selections from His Writings (1998), Superlative Christ: Devotional Studies in Hebrews (2001), and Partakers of the Divine Nature: Holiness in the Epistles of Peter (2006). (3) Paul M. Bassett (1965-66), A.B. from Olivet Nazarene College (1957), B.D. from Duke University (1960), and Ph.D. in Church History from Duke University (1965). Dr. Bassett taught courses in History and he taught Greek in the Department of Religion and Philosophy. He later taught at West Virginia University and Nazarene Theological Seminary. He co-authored with William M. Greathouse Exploring Christian Holiness, vol. 2, The

Historical Development (1985), and authored Holiness Teaching – New Testament Times to Wesley (1997). (4) Charles E. Baldwin (1966-71), A.B. from Bethany Nazarene College (1957, now Southern Nazarene University), Th.B. from Bethany Nazarene College (1958), B.D. from Nazarene Theological Seminary (1966), and additional work at Vanderbilt University. Professor Baldwin taught courses in Greek and Biblical Literature. (5) Mildred Bangs Wynkoop (1966-76), A.B. from Pasadena College (1932, now Point Loma Nazarene University), Th.B. from Pasadena College (1934), B.D. from Western Evangelical Seminary (1952), M.S. from the University of Oregon (1953), and Th.D. from Northern Baptist Theological Seminary (1955). Before coming to Trevecca in 1966, she served as chairman of the Division of Theology at Western Evangelical Seminary (1955-60), teacher in Taiwan Bible College and Seminary, Formosa (1960), dean and chairman of the Religion Department, Japan Nazarene College (1961-63), and president and professor at Japan Nazarene Theological Seminary (1963-66). Dr. Wynkoop taught courses at Trevecca in Theology, Bible, Philosophy, and Missions. She served as acting head of the Department of Religion and Philosophy (1969-70), as chairman of the Department of Missions, Anthropology, and Sociology (1973-74), and was elected president of the Wesleyan Theological Society in 1973, the first woman to hold the position. She was a Wesleyan Scholar and authored the following books: Foundations of Wesleyan-Arminian Theology (1967), John Wesley, Christian Revolutionary (1970), A Theology of Love: The Dynamic of

Wesleyanism (1972), and The Trevecca Story: 75 Years of Christian Service (1976). She later taught at Nazarene Theological Seminary.

When Dr. William Greathouse was elected as President of Nazarene Theological Seminary in 1968, Trevecca elected Dr. Mark R. Moore as its new president. Dr. Moore had an A.B. degree from Bethany Nazarene College (1937, now Southern Nazarene University), Th.B. from Bethany Nazarene College (1938), M.A. from Baylor University (1946), and an honorary D.D. from Olivet Nazarene College (1962, now University). Dr. Moore taught courses in Practical Theology. Before coming to Trevecca he served as pastor, chaplain in the U.S. Army during WWII, and as district superintendent. During his administration, Trevecca received regional accreditation from the Southern Association of Colleges and Schools in December, 1969. Building on the foundations laid by presidents Mackey and Greathouse, this was a major achievement for Trevecca's future.

It appears that the two-year College Theological Diploma Course for ordination was discontinued in 1969. This left the Bachelor of Arts degree with a major in Religion as the only ministerial training program available to students. An outline of suggested courses for the ministerial student fulfilling ordination requirements with an A.B. degree in Religion was included in the Catalogs beginning in 1966.

The 1969-70 Catalog identified two objectives for the A.B. in Religion: (1) It allows preparation for students to go directly into the pastoral ministry since it meets the basic requirements for ordination in the Church of the Nazarene, and

(2) It also provides an excellent background for students to continue graduate work at Nazarene Theological Seminary or other seminary of their choice. The A.B. in Religion requirements were as follows: 9 hours Advanced Bible, 9 hours Theology including Theology of Holiness, 9 hours Church History, and 12 hours Practices including Introduction to the Ministry. An additional course in Philosophy was required and Greek was the recommended foreign language.

In 1971 the Department of Religion section of the catalog included a listing of the "Manual Requirements for Ordination" as follows: Biblical Literature – 18 hours, Theology (including one quarter of Doctrine of Holiness) – 18, Homiletics, Practices, and Religious Education – 18, Church History (including Nazarene History) – 12, English and Speech – 22, Philosophy and Psychology – 13, History and Social Science – 13, and Science – 4 – 7.

Also in 1971 there was a major revision in the general education requirements for all students. Besides the foreign language requirement for the A.B. degree (15-16 hours) and the language options for the B.S. degree (Linguistics, Statistics, and one of the following: History of Language, Logic, or Computer Programming), the following were requirements for all students: Under Basic Communication and Performance Skills – English 102-103, Speech 102, Math 104 or 105, and 4 courses in Physical Education. Under Foundations of the Liberal Arts – Man's Social Relations (5 hours), Man's Aesthetic Experience (5 hours) and Philosophy (4 hours). Under Foundations of Science – Physics 101, Chemistry 101, and Biology 101. Under History and Literature – World Civilization or American History (9 hours), World Literature, and American or

English Literature. Under Foundations of Christian Thought and Heritage – Biblical Literature 101 and Introduction to Christianity 102 and 103. These requirements remained in effect with a few changes until the next major revision in general education in 1978.

Additions to the Religion faculty during the 1970's include the following:

(1) Neil B. Wiseman (1971-77), Th. B. from Olivet Nazarene College (1955), M.Div. from Nazarene Theological Seminary (1960), and D.Min. from Vanderbilt University (1973). Dr. Wiseman served as Chaplain of the College and taught courses in Practical Theology. He also served as chairman of the Department of Religion, Philosophy, and Multiple Church Ministries (1975-77). Among the books he authored or co-authored are the following: To the City With Love: A Sourcebook of Nazarene Urban Ministries (1976), Editor, Two Men of Destiny: Second-Generation Leaders in the Nazarene Movement: Roy T. Williams and James B. Chapman (1983), Editor with H. Ray Dunning, Biblical Resources for Holiness Preaching From Text to Sermon (1990), with H. B. London, Pastors At Risk: Help for Pastors, Hope for the Church (1993), with H. B. London, The Heart of a Great Pastor: How to Grow Strong and Thrive Wherever God Has Planted You (1994), with H. B. London, Married to a Pastor's Wife (1995), The Untamed God; Unleashing the Supernatural in the Body of Christ (1997), Uncommon Stories From Everyday Nazarenes (2001), Editor, Architects of the Enduring: Classic Writings from Builders of Our Faith (2001), and A Holy Passion: Holiness: Calling People to a Life of Significance (2004). (2) Richard Lewis (1972-80), A.B. from Bethany Nazarene College (1958, now Southern Nazarene University), B.D.

from Nazarene Theological Seminary (1961), M.R.E. from Midwestern Baptist Seminary (1969), and Ed.D. from Southern Baptist Theological Seminary (1978). Dr. Lewis taught a variety of courses in Christian Education. (3) Hal Cauthron (1972-88), B.A. from Bethany Nazarene College (1967, now Southern Nazarene University), M.A. from Bethany Nazarene College (1969), M.Div. from Nazarene Theological Seminar (1972), Ph.D. from Vanderbilt University (1984). Dr. Cauthron taught courses in New Testament Language and Literature and later served as a Nazarene missionary in South Africa and faculty member at Southern Nazarene University. (4) Millard C. Reed (1978-2005), B.A. from Olivet Nazarene College (1955, now University), M.Div. from Eden Theological Seminary (1961), and D. Min. from Vanderbilt University (1979). While pastoring Nashville First Church of the Nazarene, Dr. Reed taught the course in Pastoral Ministry. He was later elected as president of Trevecca in 1991 and continued to teach in Pastoral Ministry. He authored the following books: Take Care Man: Stewardship for Teens (1969), Let Your Church Grow; Take Down the Keep Out Signs: A Brief Study of Church Growth Principles as Related to Circles of Concern (1976), Ecclesiastical Standing and Privilege in the Church of the Nazarene (1977), Consider the Lilies: A Personal Story of Healing, Health, and Heaven (1998), and From a Pastor's Heart: Writings About Issues That Are Important to Me (2005). Dr. Reed was given "Distinguished Professor" title in 1995 and in 2007 the School of Religion was named the Millard Reed School of Religion.

Throughout the 70's the requirements for the Major in Religion were adjusted at various times. For example, Upper Division Bible was increased from 9 to 12 hours, History of Philosophy became a new 8 hour requirement, Theology was increased from 9 to 16 hours, and Church History was increased from 9 to 12 hours. Beginning in 1976, there was a new Pastoral Ministry Major which included a 30 hour Professional Education requirement, mainly in the area of Practices which would help meet ordination requirements. This included a Senior Ministerial Seminar and Field Education as well as Pastoral Counseling, Evangelism, and Worship. The Pastoral Ministry Major was distinguished from a Pre-Seminary Major and a Religious Studies Major.

In 1978, there was another major revision in the general education requirements that affected the ministerial training program. It consisted of 68 hours distributed as follows: Under Enrichment Skills (9 hours) – English Composition – 3, Concepts of Math – 3, Speaker Audience Communication – 3. Under Personal and Social Development (10 hours) – Communications and Social Relations -3, Consumer Economics – 4, Physical Activity – 3. Under Basic Understandings (15 hours) – Introduction to Literature – 3, Uses of Democracy – 4, Environmental Science – 4, one other Science Course – 4. Under Cultural Awareness (15 hours) – Aesthetic Experience – 4, Language and Culture – 4, Issues in History – 4, Literature Studies – 3. Under Reasoning Skills (7 hours) – Critical Writing and Research – 3, Philosophy – 4. Under Christian Perspective on Faith and Living (12 hours) – The Bible and Contemporary Issues – 2 (freshman level), Intro to Biblical Faith – 4 (sophomore level), Intro to

Christian Thought – 4 (junior level), Religion and Life – 2 (senior level). In addition, students who fail to establish competency in basic skills through the ACT or other tests would be required to take one or more of the following courses: Basic Writing Skills – 3, Basic Math Skills – 3, Speech Confidence Program – 3. These general education requirements remained essentially the same until 1987 when another revision took place based on Outcome Areas and Defining Objectives and related to the change to a Semester System.

It's interesting to note that three of our Trevecca religion faculty had books in the Ministerial Course of Study in the 70's, 80's, and 90's. Dr. Mildred Wynkoop had two: Foundations of Wesleyan-Arminian Theology (1976-83) and Theology of Love: The Dynamic of Wesleyanism (1986-95). Dr. William Greathouse had three: Fullness of the Spirit (1986-95), Greathouse and Dunning, An Introduction to Wesleyan Theology (1986-95), and Bassett and Greathouse, Exploring Christian Holiness, Volume 2, The Historical Development (1986-95). Dr. Ray Dunning had two: Greathouse and Dunning, An Introduction to Wesleyan Theology (1986-95) and Grace, Faith, and Holiness: A Wesleyan Systematic Theology (1990-95).

In addition to the A.B. in Religion for ministerial students, there were other related programs that some ministerial students may have been involved in beginning in the late 60's and into the 70's to the present. A Christian Education major came on line in 1969, a Missions major in 1970, a Youth Ministry major in 1972, and a Multiple Church Ministries major (Christian Education and Youth Ministry) in 1974. In 1985 the Nazarene General Assembly approved ordination

for a Deacon minister who is called of God but does not witness to a specific call to preach. An emphasis in Compassionate Ministry started in 1987 and an emphasis in Worship Ministry began in 1996. A Christian Education/Children's Ministry professional minor was added in 2003 and in 2007 it became just a Children's Ministry minor. The wording of Professional Ministry concentrations or tracks was changed to Minors in 1997 to fulfill the university's graduation requirement of a minor in addition to a major.

In 1979 when President Mark Moore was appointed Secretary of the Department of Education for the Church of the Nazarene, the Trevecca Board of Trustees elected Dr. Homer J. Adams as the new President. Dr. Adams was an A.B. graduate of Trevecca Nazarene College (1947), M.A. (1948) and Ph.D. (1953) from George Peabody College for Teachers (now Vanderbilt University). He began teaching at Trevecca in 1948 in the area of History. He served as Principal of the High School (1951-54) and as Dean of the College (1954-64). He later served as Vice President at DeKalb Community College in Atlanta, Georgia prior to his election as President of Trevecca. Dr. Adams authored two of the five books in Trevecca's Centennial Collection: Reminiscences of Dr. A.B. Mackey (1997) and Trevecca Folklore and Tradition (1999). He was given "Distinguished Professor" title in 1991.

Additions to the Religion faculty during the 1980's include the following: (1) Don Dunnington (1980-91), A.B. from Olivet Nazarene College (1970), M.Div. from Nazarene Theological Seminary (1974) and D.Min. from Trinity Evangelical Divinity School (1981). Dr. Dunnington taught courses in Preaching and Pastoral

Ministry and served as Chaplain of the College. He also served for one year as Chairman of the Department of Religion and Philosophy (1990 – 91) and later served as Vice President for Academic Affairs at Southern Nazarene University.

(2) Craig Keen (1981-94), a B.S. graduate of Bethany Nazarene College (1972), M.A. from Bethany Nazarene College (1975), M.Div. from Nazarene Theological Seminary (1975), and Ph.D. from Claremont Graduate School (1984). Dr. Keen taught courses in Philosophy and Religion and later taught at Olivet Nazarene University and Azusa Pacific University. He also served as President of the Wesleyan Theological Society.

(3) Joe Bowers (1980-92), B.S. from Trevecca Nazarene College (1970) and M.A. from Scarritt (1973, 1975). Professor Bowers taught courses in Christian Education.

(4) Richard Ryding (1987-92), B.S. from Seattle Pacific University (1968), M.Div. from Nazarene Theological Seminary (1972), M.A. from Wheaton College (1984), and Ed.D. from George Peabody College of Vanderbilt University (1989). Dr. Ryding taught courses in Pastoral Ministry and Christian Education. He later served on the faculty at Mount Vernon Nazarene College (now University).

(5) Daniel B. Spross (1988-present), B.A. from Point Loma Nazarene College (1971), M.A. from Mennonite Brethren Biblical Seminary (1979), M.Div. from Nazarene Theological Seminary (1981), and Ph.D. from Southern Baptist Theological Seminary (1988). Dr. Spross teaches courses in Greek, Biblical Theology, and Biblical Literature. He also served as Director of Graduate Studies in Religion. Dr. Spross was one of the authors in Discovering the New Testament (2005), and Discovering the Bible (2006).

Beginning in 1976, the B.A. in Religion was listed as a Pastoral Ministry Major for ministerial students planning to go directly into the pastorate following college graduation. It included all academic requirements for ordination in the Church of the Nazarene. There was also a Pre-Seminary Major designed to meet the requirements for admission to Nazarene Theological Seminary. In addition, there was a Religious Studies Major for students interested in preparation for M.A. or Ph.D. study in religion and who have no professional ministerial goals.

The year 1987 was a pivotal year for Trevecca and the ministerial training program. First, there was a change from a quarter system to a semester system which required 128 semester hours for graduation. All courses had to be converted to semester hours which was no small task. The B.A. in Religion included the following requirements: 54 hours of General Education, 33 hours of general religion areas (Upper division Bible – 9, History of Philosophy – 6, Church History – 8, and Theology including Theology of Holiness – 10), 24 hours of Professional Education in the Pastoral Ministry concentration (Pastoral Ministry – 4, Preaching – 4, Evangelism and Missions – 4, Survey of Christian Education – 4, Pastoral Psychology -3, Worship and Music – 3, and Field Education – 2), 25 hours in the Christian Education concentration, 26 hours in the Youth Ministry concentration, and 12 hours in the Compassionate Ministry concentration with the selection of an appropriate minor. In 1997 the Pastoral Ministry Professional concentration was renamed a minor and included the following: Pastoral Ministry I, II, Principles of Preaching and Biblical Preaching,

Church Growth: Evangelism and Missions, Foundations of Christian Education or Education Ministry in the Church, and Field Education.

Based on a new SACS standard on Institutional Effectiveness, the Department of Religion and Philosophy developed the following outcomes and objectives for its majors beginning in 1987: A. A graduate of this department should know: (1) the major philosophical, theological, and historical aspects of religious studies, (2) the principles of correct biblical interpretation, (3) the nature and function of worship in the life of the church, (4) the nature and principles of small-group dynamics and interaction, (5) the foundational doctrines of a genuine "pastoral" theology, including: a) the person and work of Christ, b) the order of salvation, c) the nature and mission of the church. B. A graduate of this department should: (1) recognize the strengths and weaknesses of his/her own personality and how it relates to his/her own vocation, (2) demonstrate the processes and methods of personal development in order to continue to be a life-long learner, including a personal reading program, (3) express a caring attitude in interpersonal relations. C. A graduate of this department should be able to: (1) do good biblical exegesis, (2) effectively use communication and logic skills in sermons, etc., (3) lead worship effectively and meaningfully, (4) demonstrate acceptable public speaking skills, (5) use library and bibliographic resources effectively, (6) articulate a philosophy of ministry. In 1993 the objectives of the Religion major were revised as follows. A. A graduate with this major should: (1) know current Biblical research methods and hermeneutical principles and practices, (2) have a firm grasp of the essential doctrines of the Christian faith,

and an awareness of the distinctive Wesleyan theological perspective, (3) know the major developments of the history of the Christian Church including the history and polity of one's own theological tradition, (4) this one was revised in 1996 as follows: be aware of the major figures and movements in the history of philosophy, the significant issues addressed by the discipline of philosophy, and the relationship of both to Christian thought. (5) have a clear Biblical, theological, and philosophical concept of pastoral/staff ministry and a working knowledge of the available resources, methods, and tools in the various phases of ministerial service. B. A graduate with this major should be able to : (1) carry out exegesis of specific Biblical texts with contemporary applications, (2) effectively use communication, logic, and public speaking skills, (3) use library and bibliographic resources effectively, (4) articulate a philosophy of ministry.

There were two other major changes in 1987 which related to the ministerial training program. A new Master of Arts in Religious Studies was begun with majors in Theology, Bible or Practices (changed to Preaching in 2005). Dr. Ray Dunning served as the first graduate religion program director. The program was designed primarily for pastors although a number of campus students enrolled during the years after graduation. The format included two three-day sessions on campus with assignments and research done before and after the on-campus sessions. The other major change in 1987 was a further revision of the General Education Core Curriculum. It was organized and defined by six essential outcome areas: (1) Personal Development in a Christian Values Context, (2) Development of an Effective Style of Communication, (3) Critical,

Reflective, and Creative Thinking, (4) Artistic, Aesthetic, and Literary Dimensions of Culture, (5) Living in Community With Others, and (6) Science and Technology in Life and Culture. The curriculum included English – 9 hours, Communications – 3, Religion and Philosophy – 12, Fine Arts – 3, History and Social Science – 15, Science and Mathematics – 12, and Health and Physical Education – 3. In 1994 a Computer Literacy (2 hours) requirement was added to the general education curriculum.

Beginning in 1993, there was a major organizational change to a Division of Religion and Philosophy with Dr. Tim Green as Dean of Religion and Philosophy. In 1994, the following changes were made in the religion major core requirements for all religion professional education concentrations: Upper Division Bible including Introduction to Biblical Interpretation – 11 hours, (In 1997 the Upper Division Bible included one Old Testament course and one New Testament course), History of Philosophy I and II – 6 (in 1997 there was a choice among 6 Philosophy courses), Church History including Nazarene History and Polity – 9, Old and New Testament Theology – 6, Systematic Theology I and II – 6, and Theology of Holiness – 3. In addition, in October, 1995, the Board of Trustees approved a change in status from college to university. Students were now able to graduate with a university degree both on the undergraduate and graduate levels. Thus, the official name of the school was changed to Trevecca Nazarene University.

Additions to the Religion faculty in the 1990's included the following: (1) Timothy M. Green (1991-present), B.A. graduate of Olivet Nazarene College

(1983), M.A. and Ph. D. in Old Testament from Vanderbilt University (1997). Dr. Green has taught Hebrew, Old Testament, Biblical Faith, and other Religion courses since 1991. He currently serves as Dean of the School of Religion (change made in 2000) and Chaplain of the University. He authored Dancing Solo: Finding Your Own Rhythm in a Performance-Driven World (2006) and was one of the authors of Discovering the Old Testament (2003) and Discovering the Bible (2006). (2) Curtis Lewis (1992 – 94), B.A. from Trevecca Nazarene College (1965), M. Div. from Nazarene Theological Seminary (1968), and D. Min. from Trinity Lutheran Seminary (1982). Dr. Lewis taught courses in Practical Theology and supervised required field work for ministerial students. He later served as district superintendent in the Church of the Nazarene. (3) David A. Slamp (1992 – 96), B.A. from Northwest Nazarene College (1966), M.Div. from Nazarene Theological Seminary (1969), and D. Min. from Fuller Theological Seminary (1990). Dr. Slamp taught courses in Christian Education. (4) Dean G. Blevins (1994 – 2005), B.A. from North Carolina State University (1978), M.R.E. from Nazarene Theological Seminary (1991), and Ph. D. from Claremont School of Theology (1999). Dr. Blevins taught courses in Christian Education and served as Director of the Christian Ministry Institute and Director of the Center for Church and Society. He also held the J.B. Elizer Chair of Christian Ministry. He later taught at Nazarene Theological Seminary. (5) Henry W. Spaulding (1995 – 2007), B.A. from Trevecca Nazarene College (1974), M.Div. from Nazarene Theological Seminary (1977), and Ph.D. from Florida State University (1982). Dr. Spaulding taught courses in Theology, Philosophy, Ethics, and World Religions.

He served as Director of the Graduate Religion Program and Dean of the School of Arts and Sciences. Before coming to Trevecca, Dr. Spaulding pastored Nazarene churches and taught at Eastern Nazarene College. He later taught at Nazarene Theological Seminary. He authored Untangling the Sexual Revolution: Rethinking Our Sexual Ethic (1989). (6) Steven T. Hoskins (1995 – present), B.A. from Trevecca Nazarene College (1986), M.Div. from Nazarene Theological Seminary (1990), and M.A. from St. Louis University (2004). Professor Hoskins teaches courses in Church History, Worship, Biblical Faith, and Christian Thought. (7) Clinton Andrew Johnson (1998 – 2002), B.S. from Trevecca Nazarene College (1982), M.Div. from Nazarene Theological Seminary (1989), and Th.D. from Luther Seminary (1995). Dr. Johnson taught courses in Greek and New Testament. He later taught at Nazarene Theological Seminary.

There was a further revision of the General Education Core Curriculum in 2001 which affected all students including ministerial students. This involved four tiers which together prepare the student for academic work toward a specific vocation: (1) the Foundation Tier which intends to provide the basic skills necessary for a university education and life-long learning. (2) the Human Sciences Tier which seeks to introduce the student to the basic social structures necessary for a meaningful life. (3) the Natural Sciences Tier which intends to give the student an understanding of the scientific method, technology, physical and biological sciences, and an appreciation of the environment. (4) the Contexts Tier which is the central piece of the general education program. This is a historically integrated sequence of courses that embrace the basic content of

a Christian liberal arts education. Students were expected to take courses from the general education core over the entire four years. There were choices within each of the four tiers and some variations for Religion and Religious Studies Majors. The 2007 – 2008 Catalog maps out a four – year plan of courses for a Religion Major, a Religion Studies Major, and a Professional Minor in Pastoral Ministry, Children's Ministry, Youth Ministry, Missions, Compassionate Ministry, and Worship Ministry.

The Outcomes for the Religion Major were revised in 2000 as follows: a graduate with this major should: (1) Envision the practice of the pastoral arts with Christian imagination, (2) Carry out disciplined reflection on the Christian faith, (3) Embody the habits and practices of the Christian faith, (4) Know the significant events, persons, and themes of the biblical narrative, (5) Be acquainted with current exegetical methods and practices, (6) Define the Christian faith with specific attention to the place of the Wesleyan – Holiness tradition within it, (7) Know the major movements of the history of the Christian Church, (8) Understand the history and polity of the Church of the Nazarene within the history of the Christian Church, (9) Define the major figures and movements of philosophy, (10) Understand the significance of philosophical reflection for theological understanding, (11) Within the context of the above outcomes, know and demonstrate rudimentary skills in the practice of professional Christian ministry in the areas of: a) preaching and teaching, b) leadership and discernment, c) worship and the administration of the sacraments, d) compassionate service and evangelism, e) congregational

administration and care. In 2004, the following outcome was added: Understand and embody the intrinsic relationship between Christian thought and Christian character, and in 2007 a new outcome was added as follows: Articulate and understand the Articles of Faith of the Church of the Nazarene.

At the present time, the B.A. in Religion course requirements are as follows: the major core for all six professional minors (Pastoral Ministry, Children's Ministry, Youth Ministry, Missions, Compassionate Ministry, and Worship Ministry) includes Upper Division Bible – 12 hours (including Introduction to Biblical Exegesis and one Old Testament course and one New Testament course), Philosophy – 6 (choose from Critical and Constructive Thinking, History of Philosophy I, II, Ethics, Phenomenology of Religion, Contemporary Philosophy, Philosophy of Religion), Church History – 9 (includes History and Polity of the Church of the Nazarene, or if not seeking ordination in the Church of the Nazarene, one may substitute History and Polity of American Denominations), Old and New Testament Theology – 6, Systematic Theology I, II – 6, Theology of Holiness – 3, and Biblical Language – 6. In the Pastoral Ministry Minor the following are required: Perspectives in Christian Ministry – 1, Principles of Preaching – 2, Biblical Preaching – 2, Evangelism and Missions – 3, The Educational Ministry of the Church – 3, Pastoral Theology – 2, Pastoral Care and Counseling – 2, Pastoral Administration and Leadership – 2, Supervised Pastoral Ministry – 1, and Field Education – 1. All of this – the major, professional minor, and general education requirements – fulfill the academic requirements for ordination as elder in the Church of the Nazarene. The other

five professional minors fulfill academic requirements for ordination as deacon in the Church of the Nazarene. In 2007, the total enrollment for all Religion Majors was over 150 students which was an all-time high for ministerial students.

Beginning in 2004, the School of Religion began to offer the B.A. in Christian Ministry as a cooperative degree – completion program for the Salvation Army Southern Territory. It required 30 hours of general education course work and a 30 - hour major in Christian Ministry. For admission it required the successful completion of one term in the Salvation Army School for Officer Training. For graduation it required 120 semester hours of credit and graduation from Evangeline Booth College (Salvation Army School for Officer Training).

Additions to the Religion faculty since 2000 include the following: (1) Wilbur Brannon (2001 – present), Th. B. from Southern Nazarene University (1952), B.A. from Goshen College (1956), M.A. from Ouachita Baptist University (1967), and an honorary D.D. degree from Nazarene Bible College (1996). Rev. Brannon serves as part-time Director of Pastoral Ministry Internship and he formerly served as Director of Pastoral Ministries for the Church of the Nazarene. (2) Brent A. McMillian (2003- present), B.A. from Trevecca Nazarene University (1996), M.A. from Vanderbilt University (1997), M.A.T.S. from Claremont School of Theology (1999). Professor McMillian teaches general education religion courses (Introduction to Biblical Faith, Christian Tradition, and Introduction to Philosophy) as well as Upper Division Philosophy and Systematic Theology. (3) Charles Gates (2003 – 2006), B.A. from Eastern Nazarene College (1971),

M.C.M. from Olivet Nazarene University (1997), M.A. from Trevecca Nazarene University (1999), and D. Min. from Wesley Theological Seminary (2002). Dr. Gates taught general education religion courses and Evangelism and Missions. He returned to the pastorate in 2006. (4) Bryce E. Fox (2005 – present), B.A. from Olivet Nazarene University (1986), M.A. from Asbury Theological Seminary (1995), and Ph.D. from Indiana University (2001). Dr. Fox teaches courses in Christian Education and Youth Ministry. (5) Dan Boone (2005 – present), B.A. from Trevecca Nazarene College (1974), M.Div. from Nazarene Theological Seminary (1977), and D.Min. from McCormick Theological Seminary (1996). Dr. Boone was elected President of Trevecca Nazarene University in 2005 and teaches courses in Pastoral Theology and Preaching. He has authored Answers For Chicken Little: A No-Nonsense Look At the Book of Revelation (2005) and The Worship Plot: Finding Unity In Our Common Story (2007) (6) Kathry Mowry (2007 – present), B.A. from Trevecca Nazarene College (1985), M.A. from Wheaton Graduate School (1987), and M.A. from Fuller Theological Seminary (1992). Professor Mowry has served on the mission field for the Church of the Nazarene and teaches courses in Missions and Christian Education. She holds the J.B. Elizer Chair of Christian Ministry at Trevecca. (7) Nathan R. Kerr (2007 – present), B.A. from Olivet Nazarene University (2000), M.A. from Olivet Nazarene University (2001), and Ph.D. in Theology from Vanderbilt University (2007). Dr. Kerr teaches courses in general education religion areas, Philosophy, and Systematic Theology.

It's interesting to note that Trevecca was the first Nazarene University/College to start a regional collaboration for ministerial preparation known as a Master's Teacher Program beginning in 2002 during the presidency of Dr. Millard Reed. Dr. Dean Blevins was Trevecca's initial coordinator for the Southeast Region which involved bringing district clergy-trainers to campus for several days in the summer for engaging conversation and dialogue with Trevecca's School of Religion faculty and other guests such as the director of Nazarene Clergy Services. This program has greatly enhanced the district training programs for ministerial preparation on the eight Southeast Region districts. Dr. Tim Green is the present Trevecca coordinator. The 2008 conference is scheduled for August 4-8 at Trevecca.

As I bring this study of ministerial training at Trevecca to a close, I want to describe the new ordination requirements approved by the 1997 Nazarene General Assembly. The general curriculum areas for ministerial preparation include the following four categories as outlined in the Nazarene Manual (2005-2009): (1) Content – knowledge of the content of the Old and New Testaments, the theology of the Christian faith, and the history and mission of the Church is essential for ministry. Knowledge of how to interpret Scripture, the doctrine of holiness and our Wesleyan distinctives, and the history and polity of the Church of the Nazarene must be included in the course of study. (2) Competency – skills in oral and written communication, management and leadership, finance, and analytical thinking are also essential for ministry. In addition to general education in these areas courses providing skills in preaching, pastoral care and

counseling, biblical exegesis, worship, effective evangelism, biblical stewardship of life resources, Christian education and church administration must be included. Graduation from a validated course of study requires the partnering of the educational provider and a local church to direct students in ministerial practices and competency development. (3) Character – personal growth in character, ethics, spirituality, and personal and family relationship is vital for the ministry. Courses addressing the areas of Christian ethics, spiritual formation, human development, the person of the minister, and marriage and family dynamics must be included. (4) Context – the minister must understand both the historical and contemporary context and interpret the world-view and social environment of the culture where the Church witnesses. Courses that address the concerns of anthropology and sociology, cross-cultural communication, missions, and social studies must be included.

Learning outcomes have been developed for all the various areas of study outlined under the four major categories of content, competency, character, and context. These outcomes or ability statements represent the essential issues of ministry every Nazarene minister should be knowledgeable about and represent the minimum outcomes of an educational program for ordination. To be a minister in the Church of the Nazarene, everyone has to complete an approved/validated course of study whose ordination programs have been validated by the Regional Course of Study Advisory Committee, recommended by the International Course of Study Advisory Committee through Clergy Development, for adoption by the General Board and approval by the Board of

General Superintendents. Trevecca's ministerial training program has been approved by the appropriate body.

Appendix

A. Historical Calendar

- 1901 – November 5. The Pentecostal Literary and Bible Training School opened on “Eleventh Hour” plan in the old Hynes School building in North Nashville.
- 1905 - Pentecostal Mission and Bible School moved to 125 Fourth Avenue North behind the Ryman Auditorium
- 1910 - November. School name changed to “Trevecca College for Christian Workers,” a change which included becoming a “four-year college” – Trevecca began to offer programs leading to A.B., B.S., and B.L. degrees Name “Trevecca” taken from a school in Wales started by Lady Huntingdon in 1768 to bring together the Calvinists and Arminians within the Methodist movement
- 1911 - May. Charter approved by the State of Tennessee giving Trevecca power to confer degrees as a four year college
- 1911 - October. The 3rd General Assembly of the Pentecostal Church of the Nazarene met in Nashville – E.F. Walker elected general superintendent along with Phineas F. Bresee and Hiram F. Reynolds – B.F. Haynes elected as the first editor of the Herald of Holiness
- 1911 - Oldest College Bulletin (1911-1912) available to us shows Trevecca on a semester system (17 weeks in the fall and 17 weeks in the spring)
- 1913 - First four-year college graduates from the Trevecca Liberal Arts School

- 1914 - September. Trevecca moves to the Percy Warner Estate on Gallatin Road in East Nashville
- 1914 - September 16. J.O. McClurkan died of typhoid fever on the opening day of school at age 52
- 1915 - February 15. Pentecostal Mission unites with the Pentecostal Church of the Nazarene
- 1915 - July. C.E. Hardy elected President of Trevecca College
- 1917 - Trevecca College officially adopted by the Pentecostal Church of the Nazarene
- 1918 - January. Trevecca leaves Nashville to join Ruskin Cave College in Dickson County about 65 miles southwest of Nashville
- 1918 - Trevecca returns to Nashville to its Gallatin Road campus in the fall of 1918
- 1919 - Southeastern Nazarene College in Donaldsonville, Georgia (formerly Shingler Academy) merged with Trevecca College so as to have one Nazarene College for the Southeast
- 1919 - Nazarene General Assembly dropped the name "Pentecostal" and the name Church of the Nazarene became the official name of the church
- 1919 - Stephen S. White elected President of Trevecca – first person academically trained in theology at the graduate level to teach at Trevecca.
- 1920 - S.S. White resigns in December and C.E. Hardy elected "Acting President" (later to become full president)

- 1920 - Ministerial training program changed to conform to the course of study for ministers as outlined in the Nazarene Manual
- 1921 - Ministerial training program administratively under the title of Trevecca Theological Seminary for four years offering A.B. and B.D. degrees
- 1921 - Dr. Maude Stunck joined the Religion faculty at Trevecca and later earned the Ph.D. in languages from the University of Chicago, thus becoming the first full-time faculty member to hold the Ph.D. degree
- 1923 - Trevecca College becomes a Junior College – Trevecca also changes to a quarter system
- 1926 - Trevecca begins a four-year Bachelor of Theology (Th.B.) degree even though Trevecca is a Junior College
- 1932 - Trevecca moves to Whites Creek campus for two years
- 1934 - College moves to First Church of the Nazarene in Nashville for one year
- 1935 - Trevecca moves to the Murfreesboro Road campus – the name “Nazarene” was added to make it Trevecca Nazarene College
- 1936 - A.B. Mackey elected President – the three year Ministerial Certificate Course for ordination to be taught on pre-college level
- 1941 - Trevecca once again becomes a four-year college granted right to confer A.B. degree by the State of Tennessee
- 1942 - First four-year graduates receive A.B. degrees since 1923
- 1946 - Major in Religion becomes once again available to students – three- year Ministerial Course for ordination was renamed the Junior Theological Certificate with subjects continued to be taught on pre-college level

- 1946 - State of Tennessee authorizes Trevecca to offer the degree Bachelor of Theology (Th.B.) although this degree had been offered since 1926 when Trevecca was a Junior College
- 1962 - Th.B. degree program discontinued because of SACS accreditation concerns – the three-year pre-college Junior Theological Certificate Program also discontinued and the Trevecca High School was closed.
- 1962 - First set of Objectives outlined for Religion majors with various revisions in subsequent years
- 1963 - William M. Greathouse elected President of Trevecca
- 1968 - Mark R. Moore elected President of Trevecca
- 1969 - December 3. Trevecca received regional accreditation by SACS
- 1969 - The two-year College Theological Diploma Course discontinued, leaving only the B.A. in Religion available for students pursuing ordination in the Church of the Nazarene – new Christian Education major started
- 1970 - New Missions Major became available
- 1971 - First of several major revisions of General Education requirements – others were in 1978, 1987, and 2001
- 1972 - Youth Ministry major started
- 1974 - Multiple Church Ministries major (Christian Education and Youth Ministry) started
- 1976 - Mildred Bangs Wynkoop was the first Trevecca faculty member in modern times to have one of her books on the Nazarene Minister's Course of Study (Foundations of Wesleyan – Arminian Theology) –

later, beginning in 1986, William Greathouse and H. Ray Dunning had similar books on the Course of Study as did E. P. Ellyson and M.E.

Redford in earlier times

1979 - Homer J. Adams elected President of Trevecca

1981 - Youth and Music Ministry major started

1985 - Nazarene General Assembly approved the Order of Deacon Minister concept

1987 - Trevecca changed from quarter system to semester system

1987 - Master of Arts in Religion with majors in Bible, Theology, and Practics was started

1991 - Millard C. Reed elected President of Trevecca

1993 - The Department of Religion and Philosophy became the Division of Religion and Philosophy

1995 - October. Trevecca became Trevecca Nazarene University

1997 - Nazarene General Assembly approves new ordination guidelines based on categories of content, competency, character and context

2000 - Division of Religion and Philosophy changed to School of Religion

2004 - School of Religion begins to offer B.A. in Christian Ministry as a cooperative degree-completion program for the Salvation Army Southern Territory

2005 - Dan Boone elected President of Trevecca

2007 - School of Religion named the Millard Reed School of Religion

B. Trevecca Faculty Receiving Degrees From Vanderbilt University

1. Maude A. Stunneck – M.A. (1921)
 2. Sadie Agnew Johnson – M.A. (1929)
 3. Fred Floyd – M.A. (1930)
 4. M.E. Redford – B.D. (1934), M.A. (1935)
 5. L. Paul Gresham – Ph. D. (1943)
 6. William M. Greathouse – M.A. (1948)
 7. Edward F. Cox – B.D. (1951)
 8. H. Ray Dunning – M.A. (1952), Ph. D (1969)
 9. Clifton M. Taylor – M.S. (1953)
 10. John Allan Knight – B.D. (1957), Ph. D. (1966)
 11. Charles L. Childers – Ph. D. (1959)
 12. William J. Strickland – Ph. D. (1967)
 13. George Privett – M.S.T. (1968), D. Min. (1974)
 14. Neil B. Wiseman – D. Min. (1973)
 15. E. Drell Allen – D. Min. (1976)
 16. Millard C. Reed – D. Min. (1979)
 17. Hal Cauthron – Ph. D. (1984)
 18. Timothy M. Green – M.A. and Ph. D. (1997)
 19. Brent A. McMillian – M.A. (1997)
 20. Nathan R. Kerr – Ph. D. (2007)
- C. List of Trevecca Seniors and Graduates, 1907 - 1948

Alumni Supplement:

REGISTER OF SENIOR CLASSES, 1907-1948*

1907

ACADEMY

Mabel C. Dickey

1908

ACADEMY

Eula W. McIntosh
Maud Beshear

THEOLOGICAL

O. B. Newton

1909

THEOLOGICAL

Mamie Tribble
Bessie Moody
Georgie Minter
Blanche Coker
M. Homer Cummings
M. S. Hollinshead
W. H. White
J. F. Penn
John Todd

1910

THEOLOGICAL

Emily Gustafson
Jessie Basford
Minnie Stratton
J. A. Clark
Mrs. J. A. Clark
H. C. Wait
W. C. Wait

1911

THEOLOGICAL

M. V. Hall
Olive Rife
Mai McClurkan
Laura Perry
Olive D. Graham
Mattie M. Buckner
E. M. Elder
K. A. Early
H. H. Wise
A. Ross Pittman

1913

COLLEGE

Sarah M. Cox, B. L.
Florence Cargil, B. L.

ACADEMY

Effie Bley
Louisa Coddling
? Bussey

THEOLOGICAL

Sallie Cox
Myrtle Dykes
Hattie M. Arnold
J. S. Sharp
E. O. Heath
A. L. Parrott

1914

ACADEMY

Naomi Shipley
Hattie Weisgerber
H. W. Cole
L. L. Bilbrey
Clint Brann
W. E. Ewers

THEOLOGICAL

Lillie Swinnea
Isa Crouse
Guy Wilkinson

1915

COLLEGE

R. A. French, A. B.
Will French, A. B.
Richard Low, A. B.
S. W. Strickland, A. B.
E. L. McClurkan, B. S.
Eva Coy, B. L.

ACADEMY

K. A. Early

THEOLOGICAL

Frances French
R. A. French
Will French

1916

COLLEGE

Gertrude Privat, B. L.
Nannie Stratton, A. B.

ACADEMY

A. L. Dickerson
C. C. Perkins
Sue Rawls
Mildred Dickey

1917

COLLEGE

Gladys Avery, A. B.
W. G. Ewers, A. B.

ACADEMY

Anna Hess
Herman Dill
Eleanor Ball
Edith Avery

THEOLOGICAL

Bertie Karns
B. F. Tipps
J. S. Jones

H. A. Hamby

1918

ACADEMY

Sidney Ball
Ruth Ball
Mary Swift
J. B. Burns
Marporie Towsley

THEOLOGICAL

Ruth Ball
Marjorie Towsley

1919

COLLEGE

A. L. Snell, B. S.

*Records of students' credits are not complete in every instance, especially for the early years of the institution. There has been, nevertheless, an effort to compile an accurate list for each year in which there were graduates. In some cases, names of persons who were in senior classes but did not actually graduate may be given below, while it is possible that some were seniors and graduated whose records are not complete enough to reveal this fact. The registrar would appreciate information and evidence from or about any persons whose names are either included or omitted erroneously.

ACADEMY

Gladys Beavin
Ivy Coleman
Velma Damron
Ed Dickson Perkins
Elizabeth Rogers

THEOLOGICAL

W. W. Sieber

1920

ACADEMY

Lorraine Boone
Junice Damron

THEOLOGICAL

Earl Alford
Luther S. Huff
A. McCammon

1921

ACADEMY

Helma Hines
C. Parsons
C. Hesson
H. Stout

1922

ACADEMY

L. Parrott, B. D.
L. Snell, Ph. B.
P. Ellyson, Ph. B.

THEOLOGICAL

Live E. Patmore

ACADEMY

Gertha Bruce
Well Cannon
Ernice Davis
Joseph Ellyson
la Knight
tis McManus
nnie McGhee
orence Nelson
la Pomeroy

C. B. Smith
Ruby Scott
Louise Sarver
Beatrice Van Husen

THEOLOGICAL

C. B. Smith
A. L. Roach
H. G. Moser
Hester McDonald
Addie Slonecker
Grace Ker

1923

COLLEGE

Olive E. Patmore, A. B.
Sadie M. Agnew, A. B.

FINE ARTS

E. Claudyne Watson
Justine Bruce
Naomi Wisler

ACADEMY

M. Leone Cobbs
Farra G. Denning
Lucy M. Denning
Evelyn H. Hayes
Garnet Hines
Orpha L. Howell
Luther S. Huff
Merle I. Hutcheson
Rena D. Kannard
Ruth E. McGhee
Maude A. Naylor
Lyster A. Neal
Thomas A. Pruitt
Jimma L. Roote
L. Durell Shelton
Hurst W. Shelton
Morris E. Spruill
M. Elizabeth Thompson
DeWitt Weems

THEOLOGICAL

Mrs. Z. B. Whitehurst
Millicent Klee
Mrs. Dixie Little

R. B. Rawls
Katherine Ward

1924

COLLEGE

L. C. Huff
Elizabeth Rogers
W. F. Wiggs

JUNIOR COLLEGE

Grace Grattis
Beryle King
Katherine Ward

FINE ARTS

L. D. Shelton
Irene Holland
Elizabeth Rogers
Mrs. C. E. Hardy
Bernie Lea Godbold
Elizabeth Hawkins
Mattie Fae Leckie
Mrs. Henry McLain
Laura B. Smith

ACADEMY

John T. Benson, Jr.
Lucille Cannon
Frances Davis
Irene Holland
Linus Jackson
Haskell London
Holland London
Lacie McLain
Hollis Randolph
John Saxon
Oline Shelton
Carlyess Smith
Laura Smith
Ivin Smith
Samuel Hammond
Ida Rye

1925

JUNIOR COLLEGE

Pliny F. Newton
Florence Nelson

Margie Thompson
THEOLOGICAL

Oscar Davis
Myrtle C. Davis
B. A. Duvall
E. D. Eshmael
Chester A. Wilkerson
J. T. Williams

FINE ARTS

Claudyne Watson
Glenn McLain
Garnett Hines
Bernie Lea Godbold
Laura Smith

HIGH SCHOOL

Homer H. Austin
Roy Brown
Lou Willie Boyd
J. W. Crossman
Beatrice Gentry
Miriam Gentry
Francis Hemmerly
Virginia Hines
Paul Martin
John McKay
Glenn McLain
Paul Parker
James Pate
Henrietta Smith
Russell Smith
Ruby Shelton

1926

JUNIOR COLLEGE

Walter M. Basford
John T. Benson, Jr.
Lou Willie Boyd
Grace Gattis
J. C. Hatcher
Rena D. Kannard
Robbie Lee Leggett
Eunice McAnnally
Lucile Pennington
Charles B. Smith

THEOLOGICAL

Ministerial Certificate:

Cornie Caudle

FINE ARTS

Jessie Mae Cashdollar
Elizabeth Hardy
H. H. Austin
Lou Willie Boyd
Roy Brown
Vashti Burnette

HIGH SCHOOL

Hazel Boone
Vashti Burnette
Clarice Cornwell
Claude Galloway
Elizabeth Hardy
Edward Hardy
Zethra McAnnally
Esther Mercer
Mary Elizabeth Park
Robert B. Rawls
Sarah Robinson
Elizabeth Roby
Charlyne Simpson
Elizabeth Slonecker
Lois Spruill
Etta Swiney

1927

JUNIOR COLLEGE

H. H. Austin
Elizabeth Brewster
Roy Paul Brown
Hobson Byars
Doroy Givens
Delpho Hackney
Allie Huffman
Paul Martin
Esther Mercer
Mary Elizabeth Parks
Opal Rife
Oline Shelton
Ruby Shelton
Freeman Spruill

Etta Swiney
Beatrice Van Huse
Gladys Walker
Ruby Walker

FINE ARTS

Piano:

Elizabeth Brewster
Leonora Bratton
Linus Jackson
Opal Glenn Rife

Voice:

Vashti Burnette
Expression:
Chester Wilkerson

THEOLOGICAL

Th. B. degree:

J. D. Saxon
L. C. Parsons
Allie Huffman

Theological High School

Diploma:

Charles F. Pegram
C. A. Wilkerson
Ministerial Certificate:
William M. Tabb
Barbara Harrington

HIGH SCHOOL

Clyde Akins
Evans Burnette
Robert Carr
Gladys Damron
Lucille Frost
Amanda Gunn
Bertha Gunn
Mrs. Maude Johnson
Rebecca Mackey
George McGhee
Martha McGhee
Vinnie Lee McManus
Jesse Edgar Meggs
Clyde Morris
Charles F. Pegram
H. R. Pierce

THEOLOGICAL

Th. B. degree:
Angie Holland
Ministerial Certificate:
Claude Kennedy
G. L. Scott

1928

JUNIOR COLLEGE

Mrs. Maude Bridges Carter
Helen Cassell
Mrs. P. A. Hawthorne
Claude Galloway
Mabel Coleman
Garnet Hines
Angie Holland
Bertie Karns
A. W. McManus
Elizabeth Slonecker
Leah Taylor
Beulah S. Thomas
Lila Thrasher

HIGH SCHOOL

Emma Beaugard
Ruth Cornwell
Corrine English
Maggie Lou English
Mamie Ruth Hale
Margaret Hatcher
Juanita Jamerson
Johanna Koenen
Buena McManus
Ruby Shaw
Perry Smith
Gladys Spruill
Irene Young

FINE ARTS

Piano:

Amanda Gunn
Margaret Hatcher
Elizabeth Slonecker
Expression:
Leah Taylor

JUNIOR COLLEGE

Genevieve Boughton
Beatrice Denslow
Gainer Foskey
Lucille Frost
Edward Hardy
Elizabeth Hardy
Virginia Hines
Linus Jackson
Charles F. Pegram
H. R. Pierce
L. C. Poe
Lillie Sue Redford
Sarah Robinson
Elizabeth Roby

THEOLOGICAL

Th. B. degree:
Beryl King
Doris Lalonde
Charles F. Pegram
Ministerial Certificate:
Roy Sheehy

H. S. Theological Certificate:

Robert Carr

HIGH SCHOOL

Jewell Brooks
Mack C. Caldwell
Ethel Cannon
Lois Floyd
Mamie Foskey
Lois Houston
Arnold Kiehn
Mary Kilgore
Christine McLain
Lois McManus

Lina Parsons
Lottie Pierce
Amos Smith
J. D. Thrasher
Jane Porta Turner
Susie Fite Turner
Marguerite Weaver

1930

THEOLOGICAL

Th. B. degree:

Lillie Sue Redford

Ministerial Certificate:

Thomas Garrett

JUNIOR COLLEGE

Clyde Akin
Susie Allen
Arabella Mae Balla
Emma Lee Brown
Laura E. Brown
Lawrence Brown
Lorinne Bunting
Cranford Burns
Ellie Burns
Alma W. Compton
Erma Duvall
Maggie Lou English
Martha Vera Felker
Lillian Floyd
Ethel Glancy
Sue Bess Jones
Curtis H. Pearson
Ruby Lee Shaw
Durell Shelton
Perry E. Smith
Inogene Thrasher
Earl Vennum

HIGH SCHOOL

Cordell Albertson
Zelma Baber
Kathryn Collier
Mazelle Copeland
Percy Dean
Thomas Dean
Marjorie Fite

Willie Flatt
Curtis Galloway
Mortimer Garrett
Morris Gentry
Ezra Hendley
Clifton Irwin
Beleta Meggs
Victor Parker
Susan H. Penn
Willie Mae Redford
Estelle Theiford
Catherine Walling

FINE ARTS

Expression:

Cora Estelle Theiford

1931

JUNIOR COLLEGE

Pauline Alexander
Ruby Lee Dees
Mrs. Mamie Foskey
Opha Harris
Mary Kilgore
Jewell Nicholson
--Bert Richardson
Leula Mae Smith
Lewis Shingler
Gertrude Theiford
Pocahontas Wofford
Mary Wright

THEOLOGICAL

Th. B. degree:

Mrs. M. S. Dunkum
Otis Lee
Curtis Pearson

Ministerial Certificate:

Elbert Atkinson
James Earl Fox
Raymond Grayson
Wm. Wade Jernigan

HIGH SCHOOL

Lucille Chenault
Lyndell Cornwell
Mary Ruth Dees

Garlon Hays
Clyde Rathner
Russell Smith
Olive Wordsworth

HIGH SCHOOL

Elizabeth Anderson
Hugh Benson Dean
Josephine Finney
A. E. Kelly
R. Brentson Kelly
E. H. Hendrix
Esta Graham Mims
Rose Sell
W. R. Thompson
W. B. Williams
Pauline Wilson

THEOLOGICAL

Ministerial Certificate:

Mrs. Alice H. Eakin

1934

JUNIOR COLLEGE

Catherine Anderson
Richard Bingham
Eleanor Butler
Lee Gibson
Lois Hardy
Ernestine Hays
Opaline Hays
Helen Hendrickson
Naomi Hodge
William Howard Jarrett
J. A. Lawson
Mrs. M. A. Mackey
Gladys Spruill
Jeanette Taylor
Newby Taylor
Charles Royster Thrasher

HIGH SCHOOL

Will Henry Atkins
Blanton Cook
Thomas Garrett
Paul Grose
Ladell Morgan

Joseph Dixon
Robert Drake
Annie Pearl Lentz
Ruby Maxey
Ivah Ramsey
Donald Sitts
Myrtle Slonecker
Jeanette Taylor
Olive Wordsworth
Robert Yates

1932

JUNIOR COLLEGE

Nick Allen
Charles Brown
Mrs. Ralph H. Dodson
Elaine Harrison
Theodore Hudson
Hilda Johnson
Willie Mae Redford
Avice Spooner
Dorothy Whitman

THEOLOGICAL

Th. B. degree:

M. E. Redford

Ministerial Certificate:

J. E. Beckum
James E. Bixby
O. O. Mills
Dotson Waller

HIGH SCHOOL

J. B. Cantrell
Grace Cooper
Lois Hardy
Theodore Hudson
Ruth Huffines
Stockley Merritt
Wallace Siler
Zarah Teaney

1933

JUNIOR COLLEGE

Marjorie Batson
J. C. Booth
Robert C. Drake

ALUMNI SUPPLEMENT

R. Earl Seal
Max Sloan

THEOLOGICAL

Ministerial Certificate:
Beulah Sliger

1935

THEOLOGICAL

Edward K. Hardy (4th year)

Ministerial Certificate:

Howard Wayne Hill

JUNIOR COLLEGE

Ethel Mae Beavers
William Frank Blackburn
Albert Bostick
LaNelle Gibson
Mildred Gibson
Aline Griffin
Richard Jones
Mavis McGee
Bertha Pettit
George Eugene Mackey
Della Seal
R. Earl Seal
Lucien Smith
Wilton Spruill
Howard Stocks
Dolores Swinney
W. B. Williams

HIGH SCHOOL

Louise Ayers
Louise Ballard
Gaius Breese
Aylene Christian
John Compton
Sarah Duggan
Mattye Foster
Edward Glover
Reba Hollins
Mary McManus
Miriam Mims
George Smith

FINE ARTS

Piano:

Dorthula Moore
Willie Mae Redford
Della Seal

Expression:

LaNelle Gibson

1936

JUNIOR COLLEGE

Elsie B. Biggers
Ada Lee Blackburn
Reeford Lowell Chaney
Young Cook
Mary Reatis Johnson
Archie Murriel Lindsay
Lois Missoura Martin
Henry Ladell Morgan
Eva Gertrude Padgett
Mary Ellen Sims
Cora Alta Slabaugh
William R. Thompson
Annie Lois Thrower
Valando Taylor

HIGH SCHOOL

Martha Ruth Duggan
Harold Warner Glenn
Clarence Neville Haisten
Margaret O. Lawson

THEOLOGICAL

Th. B. degree:

Francis Marion Bowman

Ministerial Certificate:

Cora Alta Slabaugh
Asa Hill Sparks

1937

JUNIOR COLLEGE

Virginia Ayers
Edna Booth
Roy Bohler
Estella Davis
Harold L. Davis

ALUMNI SUPPLEMENT

Mattye J. Foster
Ernest Wendell Hall
Arnita Harrison
Dicy Reba Hollins
V. Neil Richardson

THEOLOGICAL

Th. B. degree:

William R. Thompson
W. B. Williams

Theological Diploma:

Glenn H. Madison
Nettie Ammett Miller
S. Frank Moss

Ministerial Certificate:

Dicy Reba Hollins

HIGH SCHOOL

Dellmae Everman
Eleanor Hardy
Margaret Hatcher
Adron E. Hollins
Ernestine Morgan
Cleon Propps

1938

JUNIOR COLLEGE

Lois Blackburn
Walter H. Boswell
Mabel Cole
Flossie Curtis
Carl Fannin
Lonnie Friend
Harold Warner Glenn
Sylvia Holcomb
Koy Wright Phillips
Catherine Strickland
James Todd

THEOLOGICAL

Theological Diploma:

Hubert Meredith

HIGH SCHOOL

Muriel Cook
Vorees Cormney
J. D. Irwin

Zenith Jordan
Ruth Langston
Lucy Mae Lindsley
Willard E. Luten
Jesse Middendorf
Virginia Mims
Vada Murphy
Helen Shippey
Beulah Sliger
Margaret Thompson

1939

THEOLOGICAL

Th. B. degree:

Walter Hiram Boswell
Harold L. Davis
Glenn H. Madison
Nettie Ammett Miller
Henry Ladell Morgan
Koy Wright Phillips
V. Neil Richardson

Theological Diploma:

Marie Cashdollar
Clarence Neville Haisten
J. P. Jernigan
Robbie Johnson
H. R. Ward

Ministerial Certificate:

Erbau B. Moss

JUNIOR COLLEGE

Marion Elmer Alford
Katherine Biggers
Vivian Blackburn
Clara Bohler
Julius Curtis
Mary Fleck
Nora Dean Gilliam
Wilma Bernice Gold
Eleanor Major Hardy
Mavis Heaberlin
Adron E. Hollins
Wilbur Eudon Latham
Mary Frances Lord
Lena McHargue
Mary Imogene Mackey

ALUMNI SUPPLEMENT

ALUMNI SUPPLEMENT

Nettie Ammett Miller
Omie Marie Olive
Lillian Kathaleen Peach
Charles B. Radford
Nellie Sue Smithson
James Denton Thrasher

HIGH SCHOOL

Lena Mildred Ayers
Leila Grace Brewer
Sadie Cavender
Leon G. Cook
H. Harvey Hendershot
Donald Earnest Johnson
Geneva B. Johnson
Juanita Helen Lamb
Vance Luten
Mary Margaret Sprowls
Levi Sullivan
Jollie J. Voss
Dorothy Jewell Walker

FINE ARTS

Voice:

Virginia Mims Nabors

1940

JUNIOR COLLEGE

Frank Abston
Minnie Bray
Elzora Cooner
Nellie Curtis
Orine Cypert
Pauline Cypert
Owen Dillender
Reba Garito
Louise Gibbs
Aline McDaniel
Harold Maish
Earnestine Morgan
Lorene Ross
Virginia Taylor
Samuel Vann

THEOLOGICAL

Theological Diploma:

Irene Meador

Ministerial Certificate:

James A. Hale

HIGH SCHOOL

Homer Adams
Bernice Brakefield
Ruby Doggett
Mary Hoover
John Lawwill
Shirley Lee
Dorothy Ling
Leon Miller
Maurice O'Bannon
Gladys Owen
Henrietta Pickler
Mrs. H. R. Ward
Louise Weaver

1941

JUNIOR COLLEGE

Eloise Dickinson
Lucy May Faris
Mildred Faris
Ruth Johnson
Alma Kent
Willie Belle Kent
Montine Mayhan
A. P. O'Bannon
Carrie Pearson
Helen Shippey
Paul King
Jesse Middendorf
David Patten
Chester Speck
Jacklyn Welch
Settle Shaw

THEOLOGICAL

Th. B. Degree

Vera Felker
Robbie Johnson
Mary Frances Lord

Ministerial Certificate:

Reba Burrow

HIGH SCHOOL

John R. Browning

Glenn Cass

Marjorie Grubbs
Hollis Joines
Archie C. Madison
Jesse Mai Mercer
Maxine Moore
Roger Robinson
Carl Ross
Mary Dee Spears
Ralph White
Willard Wilsey

FINE ARTS

Voice:

Geneve Cunningham

1942

LIBERAL ARTS

A. B. Degree:

Mary Fleck
Nora Dean Gilliam
Adron Evans Hollins
Myrtle V. Hooper
Pauline Cypert
Ruby Lee Neely
Clyde Raymond Owensby
Jeanette Elizabeth Taylor
V. Neil Richardson
Samuel Paul Vann

THEOLOGICAL

Th. B. Degree

Doyle Rae Thomas Jeter
Irene Meador

Theological Diploma:

Gerald Everist
Connie Lena Kelly
Esther Ruth Nossett
Delia Wilson Shaw

Ministerial Certificate:

A. F. Hadden

HIGH SCHOOL

Edsel Eugene Adams
Fay Brooks
Marion D. Hawkins

John Maurice
Wilma Moore
John Raymond Parker
Edith Paugh
Viola Paugh
J. B. Rose
Jack Walling

1943

LIBERAL ARTS

A. B. Degree

Lottie Blackburn
Mary Frances Lord Cass

THEOLOGICAL

Th. B. Degree

Claude W. Galloway
W. M. Greathouse
E. W. McDowell
Hubert Meredith

Theological Diploma:

John R. Browning
Robert Bush
Glenn Cass
Rosa Croson
Boyd W. Davis
Billy Wade Downing
Clarence Patton
Ewin White

Ministerial Certificate:

Malcolm J. North

HIGH SCHOOL

Willene Agee
Paul Blackmon
Herbert L. Brown
Carl Crosby
Doris Forbes
Peggy Fountain
Novice Harrison
Martha Bell Kindery
Eula Mae Lindsey
J. C. Markham
Fran Miller
Gloria McDowell
Adrian Rosa

Margie Snodgrass
Anne Troutt
Claude Stewart
Ethel Venable
Emma Frances Wiggs

1944

LIBERAL ARTS

A. B. degree:

Eva Blackburn
Lucy Mae Faris
Shirley Lee
Hubert Meredith
Freda Nesbitt
Gladys Owen

THEOLOGICAL

Th. B. degree:

B. Wade Downing
Euel Fox
Clarence Patton
Jacklyn Welch

Theological Diploma:

Vernon Chandler

HIGH SCHOOL

Dorothy Adams
Ida Marie Ayers
Louise Bottens
Doris Bridges
Willard Brown
Juanita Davis
Jack Dell

Martha J. Erickson
Eva Jean Farmer
Eva Virginia Friend
Leland Goodman
Robert Gray
Sarah Limbo

Jack Moore
Lewis Pennington
Lucille Riggs

Juanita Roberts
Lulu Samples
Sarah Spruill
Martha White
Lois Wigginton

1945

LIBERAL ARTS

A. B. degree:

Bernice Bradley
Rupert Cravens
B. Wade Downing
Nona Edwards
Irlene Stovall

THEOLOGICAL

Th. B. degree:

Glenn Cass
Leon Chambers
Connie Kelly
Della Wilson Shaw
Robert L. Sumner
Ewin White

Ministerial Certificate

Erma Toms

HIGH SCHOOL

Doris Arnold
Bastien Bradshaw
Louise Brakefield
Phyllis Browning
Dorothy Bruce
Jean Burns
Harold Gilliam

Alma Hickey
Voncille Hawkins
Gertrude Lindsey
Zula Muse
Billy Martin

Ruth Moore
Nellie Rainbolt
Betty Jane Robinson
Vernette Rouse

Geraldine Smith
Doris Stafford
William K. Thomas
Milton Turney

1946

LIBERAL ARTS

A. B. degree:

Elaine Battles

William Glenn Cass
Ruth Derr
Ada Middleton
Leila Dell Miller
Evelyn M. Ramsey
D. H. Spencer

THEOLOGICAL

Th. B. degree:

Mrs. Anna Barrow
Boyd W. Davis
Christeen Miller

HIGH SCHOOL

Ruth Agee
Joseph Bates
Alfred D. Boone
Lois Virginia Calkins
Troy F. Cook
Patricia Draper
Carmella Eannottie
James Errickson
Daphne Floyd

Vivian Graves

Roscoe Henderson

Cecil Huff

Catherine Hiorns

Marcella Faye Ihrig

Harvey L. Johnson

Rena Pearl Jordan

Lela Christine McCutchen

Robert Merle McNaron

Juanita McPherson

Eva Fay Mackey

Neva Gay Mackey

Campbell Mackey

Jesse Mackey

Mary Lila Pegram

English Redford

Cecil Sharpling

Frances Shirley

Robert Shockley

Jean Shelton Spruill

Dorothea Stephenson

Irene Sutton

James W. Tate

Elizabeth Taylor

Sarah Thomas

Vera Juanita White

1947

LIBERAL ARTS

A. B. Degree

Frank H. Abston
Homer J. Adams
Mrs. Anna Barrow
Clara B. Bohler
Ada L. Blackburn
Marian Edwards
Iris E. Harris
Genevieve Love
Ruby McCurley
Christeen Miller
Ladell H. Morgan
Florence E. Morris
Kathryn Paschall
Elizabeth T. Spruill
Alma L. Teeple
James D. Thrasher

THEOLOGICAL

Paul D. Blackmon, Th.B.
Lesper Heflin, A.B.
Paul M. Hocutt, A.B.
Bernice L. Roedel, Th.B.
Howard T. Wall, A.B.

HIGH SCHOOL

Marcella Cain
Lillie Mae Calkins
LaVerne Case
Catherine Cocoris
James Crossman
Josephine DeSha
Smitty Ferguson
Alvina Friederich
David Hail
John Hamby
Louie Jeter
Doris Jewell
Barbara Kidd
Luke Light
Oliver McCaskell
Clara McClain
Mary Ruth McNaron

Lottie Phillips
 Shirley Lee Phipps
 Doyle D. Robinson
 Mildred Shearer
 Rob Staples
 Olive Jean Stokes
 June Swinford

1948

LIBERAL ARTS

A. B. Degree

Ruby Blackburn
 Paul D. Blackmon
 John H. Chambers
 Edward F. Cox
 Bernice C. Derr
 Elizabeth Derr
 Ray Dunning
 Thelma Doris Forbes
 Robert H. Gray
 David Jasper Jenkins
 Genevieve McMackin
 John R. Maurice
 Alexine A. Muse
 Helen Neisler
 Homer D. Paschall
 James Dennis Peacock
 Julia Marie Peery
 Edward E. Phillips
 Lucille Riggs
 Mary Lee Saxon
 Sarah Elizabeth Spruill
 Leon W. Strasbaugh

Annabell Ward
 Bob Gene Wiggs
 Dorothy A. Williams

THEOLOGICAL

Th. B. Degree

Ruth Thelma Derr
 George Lewis Pennington

Theological Diploma:

Clarabelle Hardesty

HIGH SCHOOL

Marvin E. Appleby
 Minta Zell Akers
 William H. Anderson Jr.
 Robert Green Benson
 Eugene Grady Brooks
 Eugene Thomas Cain
 John H. Chandler
 Juanita Eby
 Carey L. Foster
 Ray E. Gullett
 Delores Geraldine Lobb
 Wilma Earle Lobb
 Robert A. McClain, Jr.
 Daniel S. McNutt
 Hayes Oliver
 Clinton F. Martin
 Odie L. Page
 Leonard Price
 Frankie Foust Smith
 Paul Samuel Stanley
 Edith Nell Sutton
 Robert R. Taylor

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